# **Representation Learning**





# Supervised learning

## **Perceptron model**

#### (Rosenblatt, ca. 1960)





### Perceptron learning rule (Rosenblatt 1962)



$$\Delta w_k = \begin{cases} 2\eta T^{(\alpha)} x_k^{(\alpha)} & y^{(\alpha)} \neq T^{(\alpha)} \\ 0 & \text{otherwise} \end{cases}$$
$$= \eta \left( T^{(\alpha)} - y^{(\alpha)} \right) x_k$$

# Gradient descent in weight space



### Linear neuron learning rule (Widrow & Hoff 1960)



inputs weights

bias

output

Learning rule

Objective function

$$E = \frac{1}{2} \sum_{\alpha} \left[ T^{(\alpha)} - y^{(\alpha)} \right]^2$$

$$\Delta w_k = -\eta \frac{\partial E}{\partial w_k}$$
$$= \eta \sum_{\alpha} \delta^{(\alpha)} x_k^{(\alpha)}$$
$$\delta^{(\alpha)} = T^{(\alpha)} - y^{(\alpha)}$$

#### Linear neuron with output non-linearity



$$y = \sigma(u) \equiv \frac{1}{1 + e^{-\beta u}}$$

### Two-layer network



 $egin{array}{rcl} z_i &=& \sigma(\sum_j V_{ij}y_j) \ y_i &=& \sigma(\sum_j W_{ij}x_j) \end{array}$ 

#### Learning rule for output layer



$$E^{(\alpha)} = \frac{1}{2} \sum_{i} \left[ T_{i}^{(\alpha)} - z_{i}(\mathbf{x}^{(\alpha)}) \right]^{2}$$

$$V_{ij} = -\eta \frac{\partial E}{\partial V_{ij}}$$

$$= \left[ T_{i} - z_{i}(\mathbf{x}) \right] \frac{\partial z_{i}(\mathbf{x})}{\partial V_{ij}}$$

$$= \left[ T_{i} - z_{i}(\mathbf{x}) \right] \sigma'(u_{z_{i}}) y_{j}$$

$$= \delta_{z_{i}} y_{j}$$

where 
$$\delta_{z_i} = [T_i - z_i(\mathbf{x})] \sigma'(u_{z_i})$$
  
 $u_{z_i} = \sum_j V_{ij} y_j$ 

#### Learning rule for hidden layer



$$\begin{array}{lcl} \Delta W_{kl} &=& -\eta \, \frac{\partial E}{\partial W_{kl}} \\ &=& \eta \, \sum_i \left[ T_i - z_i(\mathbf{x}) \right] \, \frac{\partial z_i(\mathbf{x})}{\partial W_{kl}} \\ \\ \frac{\partial z_i(\mathbf{x})}{\partial W_{kl}} &=& \frac{\partial z_i(\mathbf{x})}{\partial y_k} \, \frac{\partial y_k}{\partial W_{kl}} \end{array}$$

$$\begin{split} \Delta W_{kl} &= \eta \sum_{i} \left[ T_{i} - z_{i}(\mathbf{x}) \right] \sigma'(u_{z_{i}}) V_{ik} \, \sigma'(u_{y_{k}}) \, x_{l} \\ &= \left[ \eta \, \delta_{y_{k}} \, x_{l} \right] \\ \text{where} \quad \delta_{y_{k}} = \sigma'(u_{y_{k}}) \sum_{i} \delta_{z_{i}} V_{ik} \qquad \begin{array}{c} \text{back-propagation} \\ \text{of error} \end{array} \end{split}$$

# **Unsupervised** learning

#### Redundancy Reduction as a Strategy for Unsupervised Learning

#### A. Norman Redlich

a lice was beginning toget very tire dofsitting by hersister on the bank and of having nothing to do once or twices he had peep edint ot he book hersister was reading but it had nopic tures or conversations in it and what is the use of a book though talice w it hout pictures or conversations so she was considering in he rown mindas well as she could for the hot day made herfeelvery sleepy and stupid whether the pleasure of making a dais ych ai nwould be worth the trouble of getting up and picking the dais i es when suddenly a whiter abbit with pinkeyes ranclose by her there was nothing sovery remark able in that nordidalice thi nkits overy muchout of the way to hear the rabbits ay to its elfo h de aroh de ar

(Neural Computation, 1993)

alice was beginning to get very tired of sitting by her sister on the ban k and of having nothing to do on ceortwice she had peeped into the bo okher sister was reading but ith ad nopicture sor conversations in i t and what is the use of a book though talice with outpicture sor conver sations so she was considering in her own mindas well as she could for the hotday made her feel very sleepy and stupid whe ther the pleas ur e of making adaisy chain would be worth the trouble of getting up and picking the daisies when suddenly awhiter abbit with pinkeye sranclose by her the rewas nothing so very remark able in that nor di dalice thinkits overy much out of the way to hear the rabbits ay to its e lfoh dear ohdear

alice was beginning toget verytired of sitting by hersister on the ban k and of having nothing to do once or twice she had peeped into the book hersister was read ing but it had no pictures or conversation s in it and what is the use of a book though talice without pictures or conversation s so she was consider ing in her ow n mind as well as she could for the hot day made her feel very sleepy and stupid whether the plea sure of making ad a is y ch a in would be wor the the trouble of getting up and p i c king the d a is ies when suddenly a white rabbit with p in k eyes r an close by her there was nothing so very remark able in that n or did alice think it so very much out of the way to hear the rabbit say to the an ond the ar

# Hebbian Learning and PCA

# PCA (Principal Components Analysis)



$$\mathbf{E} = \begin{bmatrix} | & | \\ \mathbf{e}_1 & \mathbf{e}_2 \\ | & | \end{bmatrix} \qquad \mathbf{e}_1 \cdot \mathbf{e}_2 = 0$$
$$|\mathbf{e}_1| = |\mathbf{e}_2| = 1$$

# PCA (Principal Components Analysis) *a*.

b





#### Linear Hebbian learning



output

 $\dot{w}_i \propto \langle y x_i \rangle$  $y = \sum_{j} w_j x_j$  $\dot{w}_i \propto \left\langle \sum_i w_j x_j x_i \right\rangle$  $= \sum w_j \langle x_j x_i \rangle$  $\dot{\mathbf{w}} \propto \mathbf{C} \mathbf{w}$   $C_{ij} = \langle x_i \, x_j \rangle$ 

#### $\dot{\mathbf{w}} \propto \mathbf{C} \, \mathbf{w}$

# $\dot{w}_1 \propto C_{11} w_1 + C_{12} w_2$ $\dot{w}_2 \propto C_{21} w_1 + C_{22} w_2$







# define: $\mathbf{v} = \mathbf{E}^{\mathbf{T}} \mathbf{w}$ $\dot{\mathbf{w}} \propto \mathbf{C} \mathbf{w}$ $= \mathbf{E} \mathbf{\Lambda} \mathbf{E}^T \mathbf{w}$ $= \mathbf{E} \mathbf{\Lambda} \mathbf{v}$ $\mathbf{E}^T \dot{\mathbf{w}} \propto \mathbf{E}^T \mathbf{E} \mathbf{\Lambda} \mathbf{v}$ $\dot{\mathbf{v}}~\propto~\mathbf{\Lambda}\,\mathbf{v}$

$$egin{array}{lll} \dot{v}_1 & \propto & \lambda_1 \, v_1 \ \dot{v}_2 & \propto & \lambda_2 \, v_2 \end{array}$$



Constraining the growth of the weight vector

Oja's rule

$$\Delta w_i = \eta \, y \, (x_i - y \, w_i)$$

or 
$$\Delta \mathbf{w} = \eta \, y \, (\mathbf{x} - y \, \mathbf{w})$$

#### Multiple output units





# Competitive Learning







#### Non-linear Hebbian learning

Non-linear neuron:  $y = f(\sum_{i} w_i x_i)$ 

Hebbian learning then yields:

$$\Delta w_i \propto y x_i$$

$$= f(\sum_i w_j x_j) x_i$$

$$= k_0 x_i + k_1 \sum_j w_j x_j x_i$$

$$+ k_2 \sum_{jk} w_j w_k x_k x_j x_i + \dots$$

### Winner-take-all learning



Learning rule:  $\Delta w_{ij} = \eta \, y_i \left( x_j - w_{ij} \right)$ 

### Winner-take-all learning

before learning

after learning





# Winner-take-all learning

Energy function:

$$E(\{\mathbf{w}_i\}) = \frac{1}{2} \sum_{i,\mu} M_i^{\mu} |\mathbf{x}^{(\mu)} - \mathbf{w}_i|^2$$

Gradient descent:

$$\Delta \mathbf{w}_{i} = -\eta \frac{\partial E}{\partial \mathbf{w}_{i}}$$
$$= \eta \sum_{\mu} M_{i}^{\mu} (\mathbf{x}^{\mu} - \mathbf{w}_{i})$$

#### Biological Cybernetics

#### Forming sparse representations by local anti-Hebbian learning

#### P. Földiák

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$$\frac{\mathrm{d}y_i^*}{\mathrm{d}t} = f\left(\sum_{j=1}^m q_{ij}x_j + \sum_{j=1}^n w_{ij}y_j^* - t_i\right) - y_i^*$$



anti-Hebbian rule-  $\Delta w_{ij} = -\alpha (y_i y_j - p^2)$ (if i = j or  $w_{ij} > 0$  then  $w_{ij} := 0$ ) Hebbian rule- $\Delta q_{ij} = \beta y_i (x_j - q_{ij})$ threshold modification-

$$\Delta t_i = \gamma(y_i - p) \; .$$

# Learning lines

Input patterns:



Learned weights:

