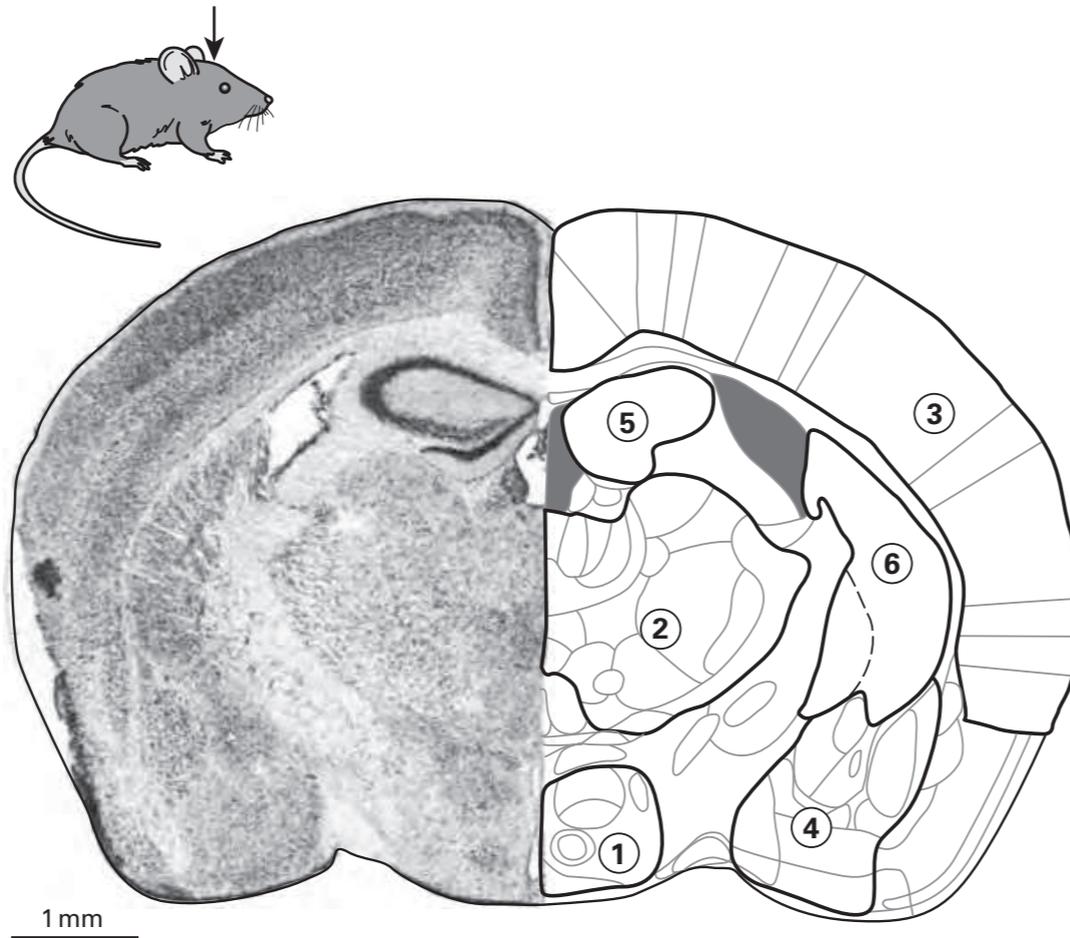
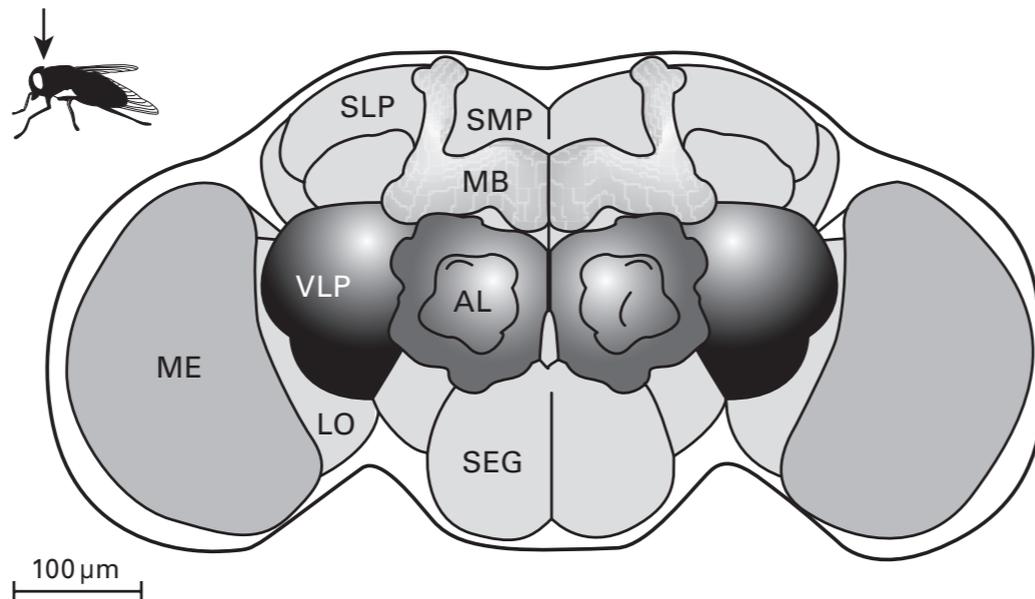


Why does an animal need a brain?



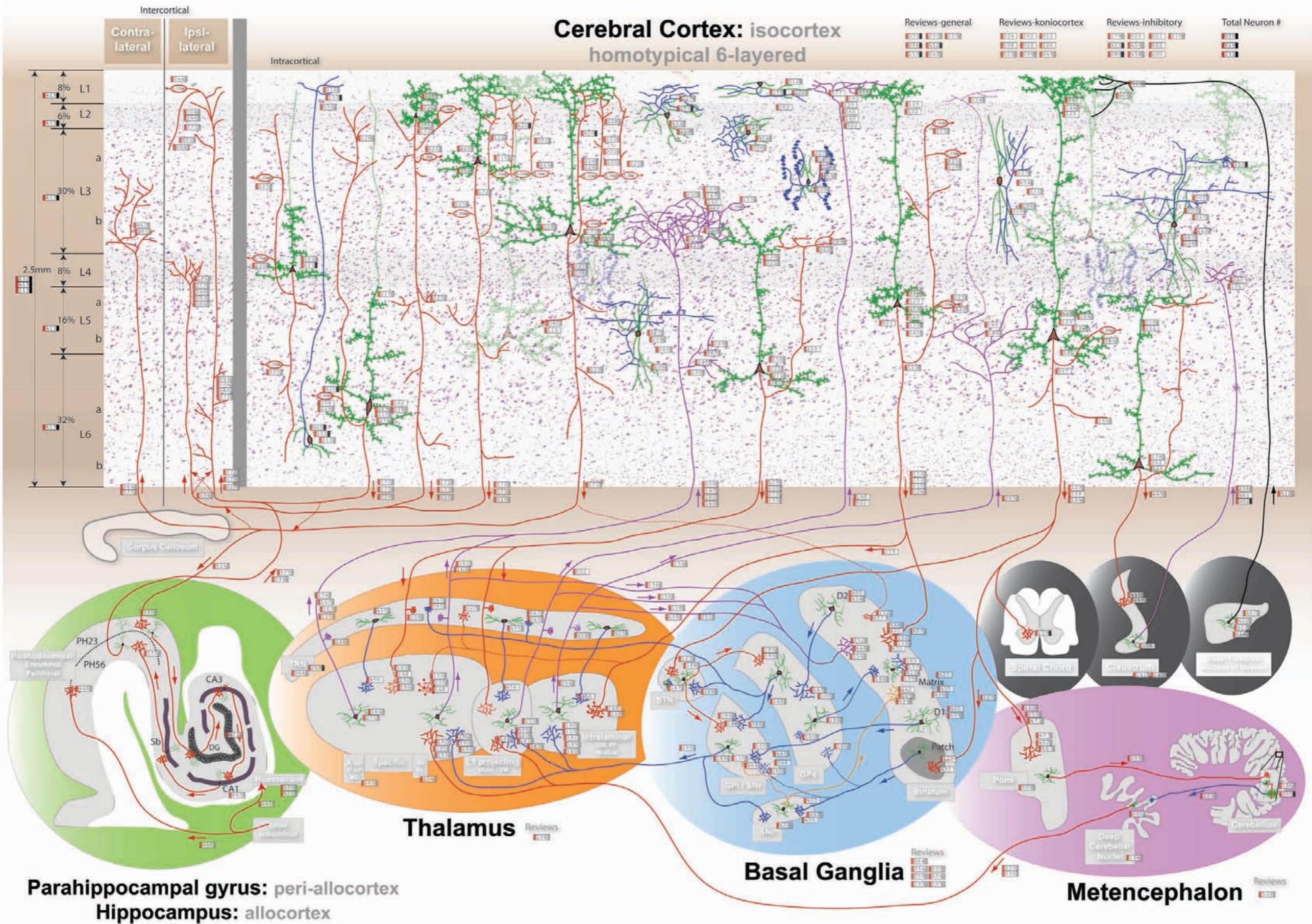
- ① Generate patterns for wireless signaling and appetitive behaviors.
- ② “Preprocessing” to shape signals for higher processing.
- ③ High-level processing: assemble larger patterns, choose behaviors.
- ④ “Tag” high-level patterns for emotional significance.
- ⑤ Store and recall.
- ⑥ Evaluate reward predictions.

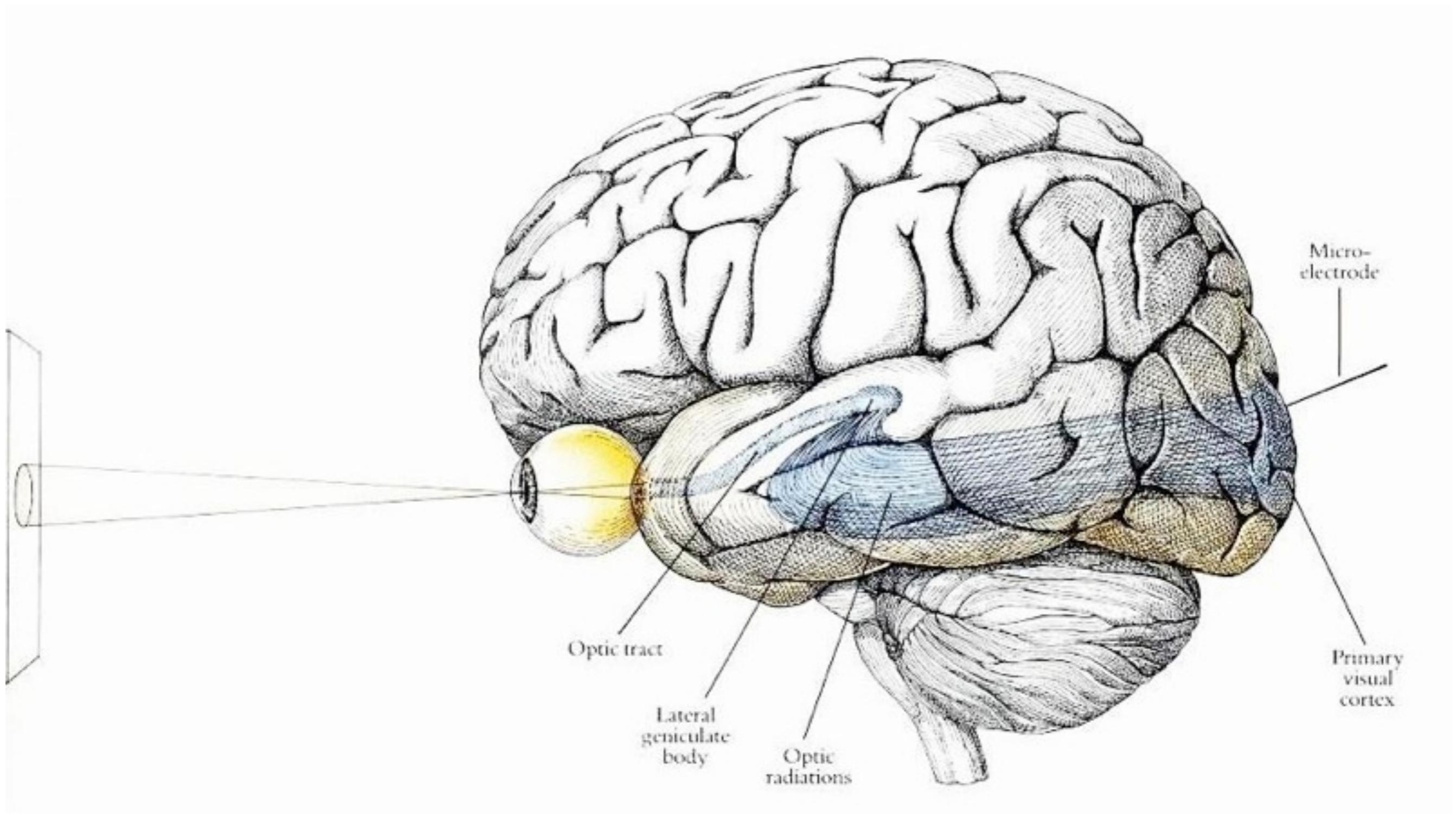
(hypothalamus)
 (thalamus)
 (cerebral cortex)
 (amygdaloid complex)
 (hippocampus)
 (striatum - basal ganglia)

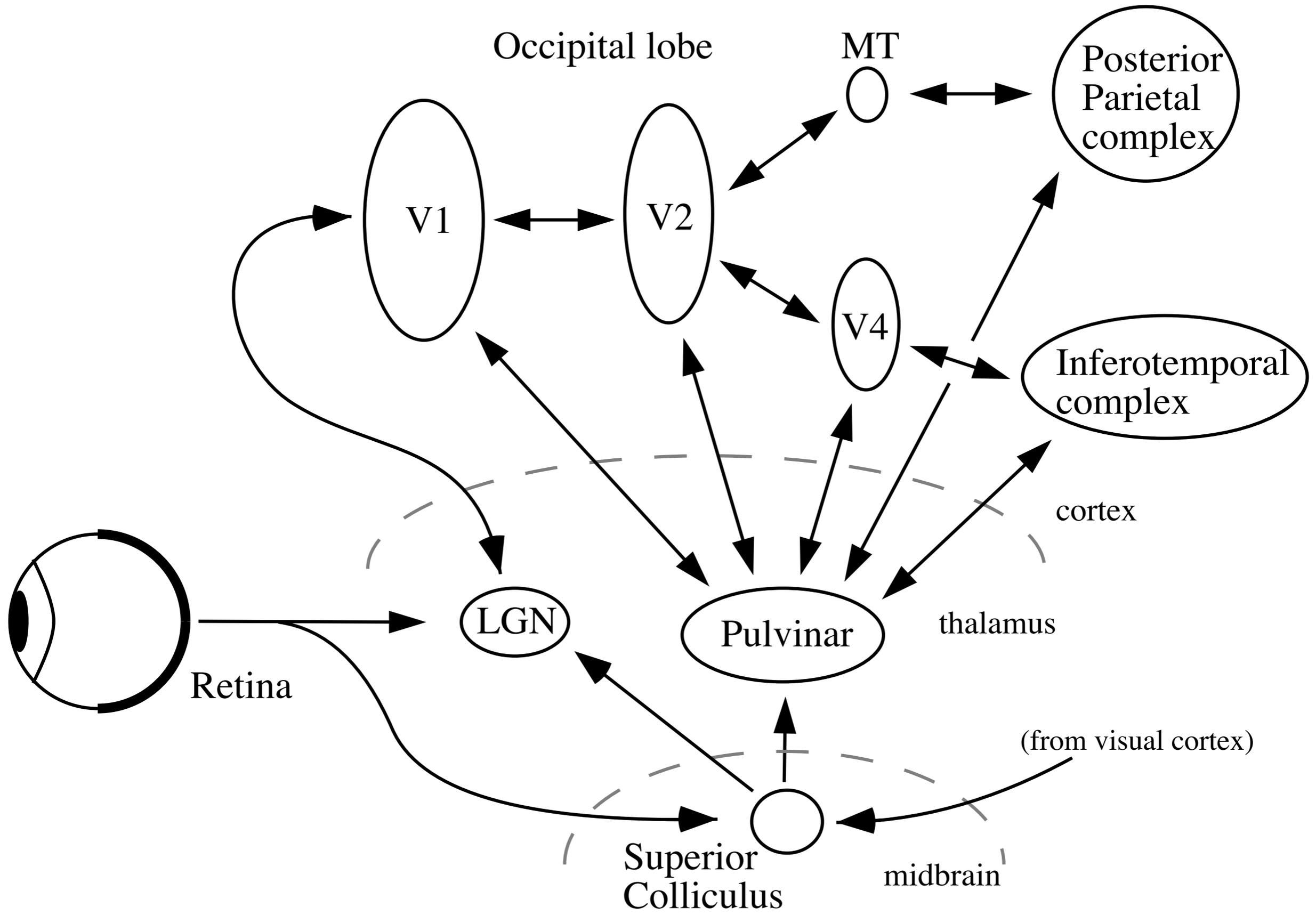


ME, medulla - detect and map local visual patterns
 LO, lobula - assemble local visual patterns into larger patterns
 AL, antennal lobe - preprocess olfactory signals for pattern recognition
 VLP, ventrolateral protocerebrum - high-level integration
 SLP, superior lateral protocerebrum - high-level integration
 SMP, superior medial protocerebrum - high-level integration
 MB, mushroom body - store and recall
 SEG, subesophageal ganglion - integrate information for wired and wireless output to body

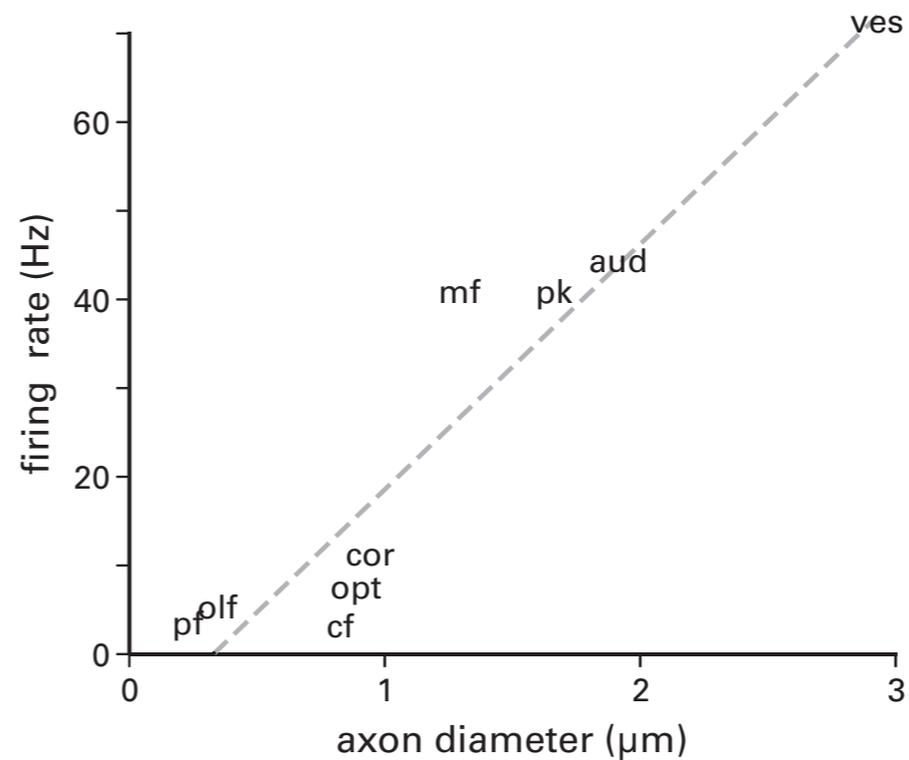
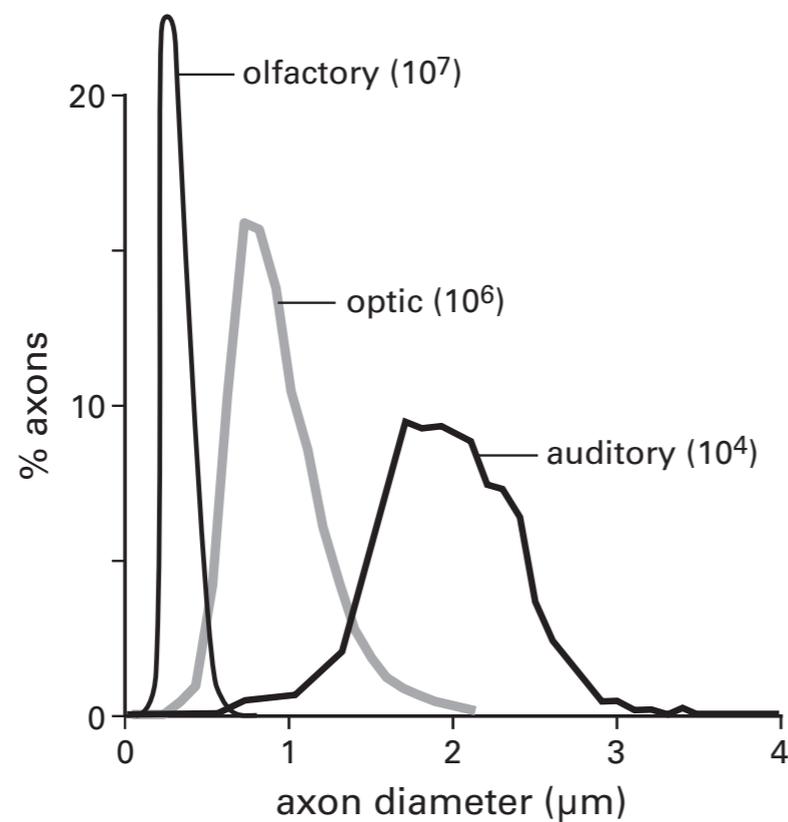
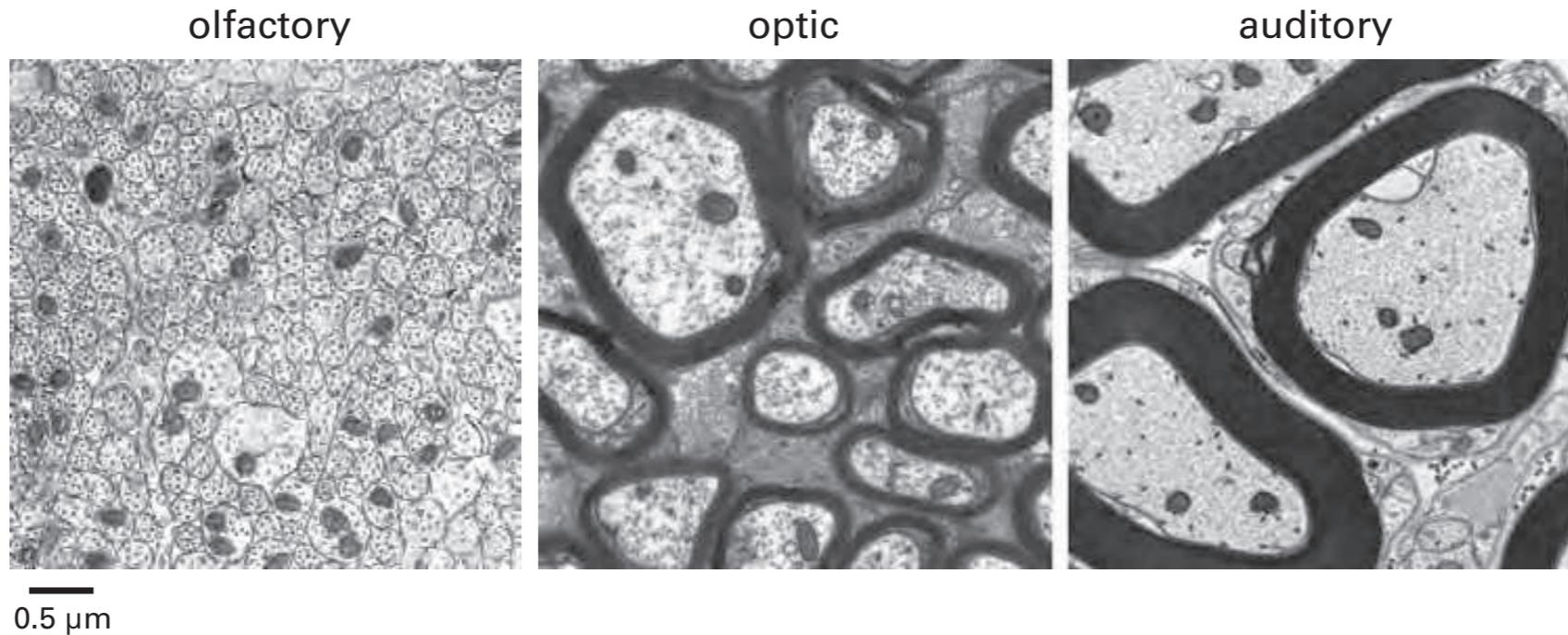
“Cognitive Consilience” - Solari & Stoner (2011)



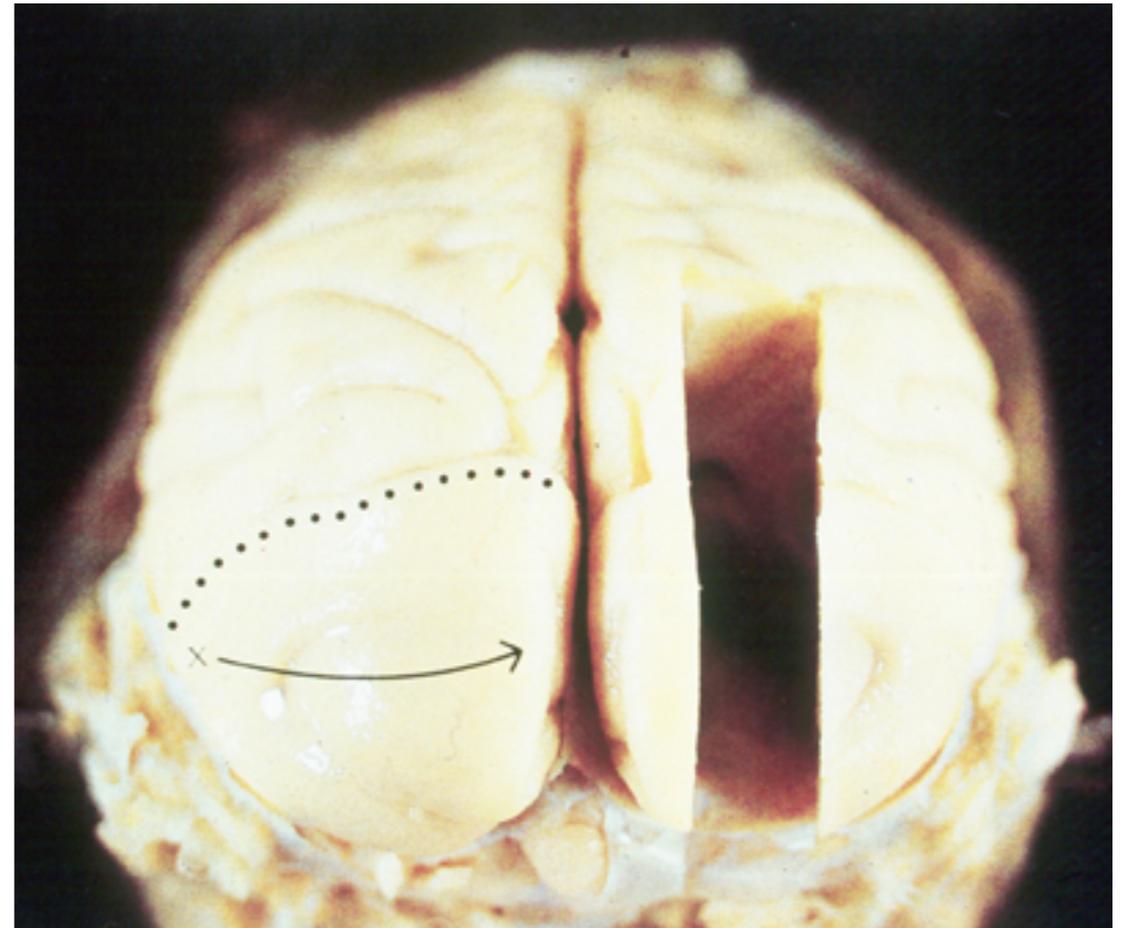
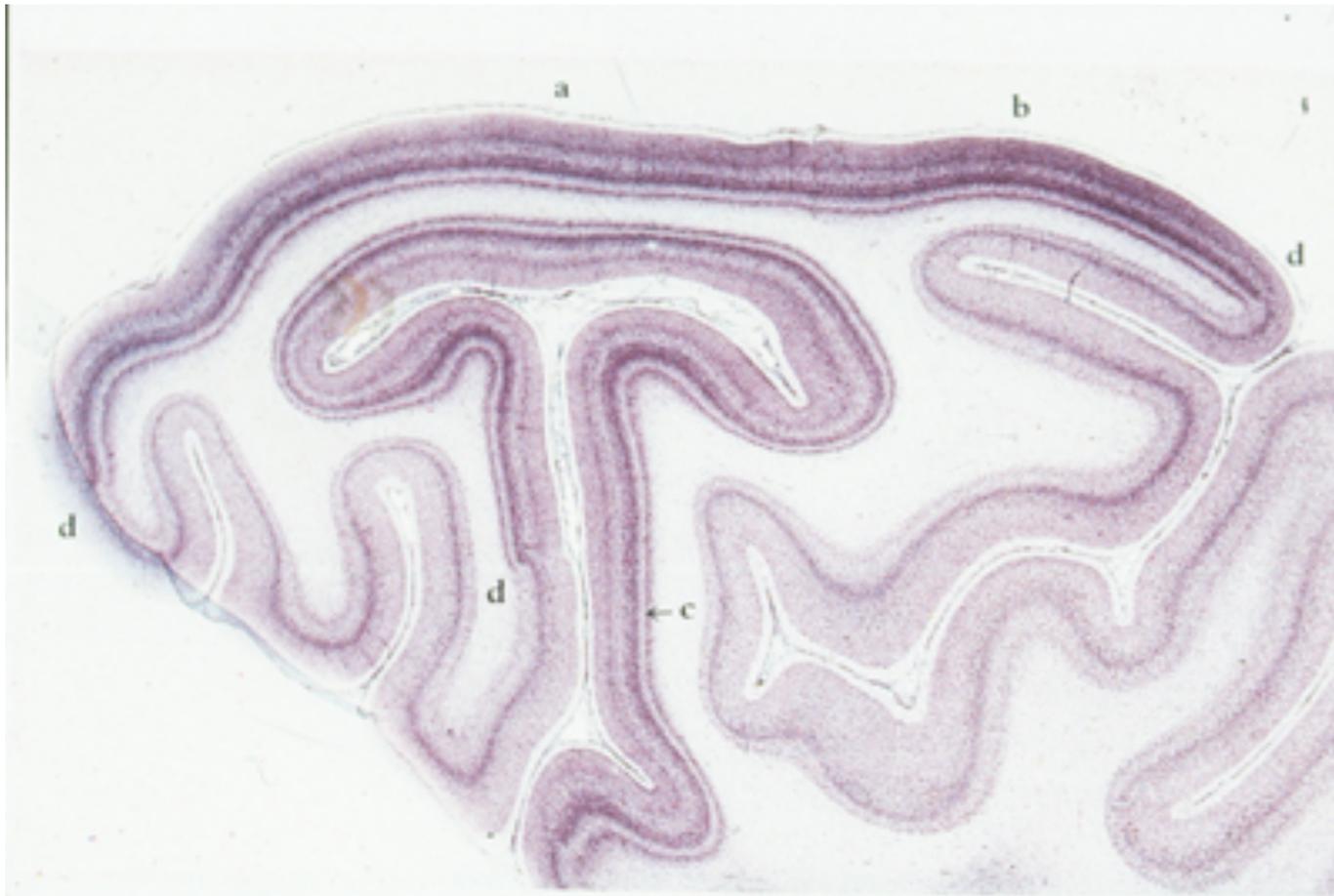




Optic nerve fibers: size distribution and myelination (larger = faster/higher bandwidth)



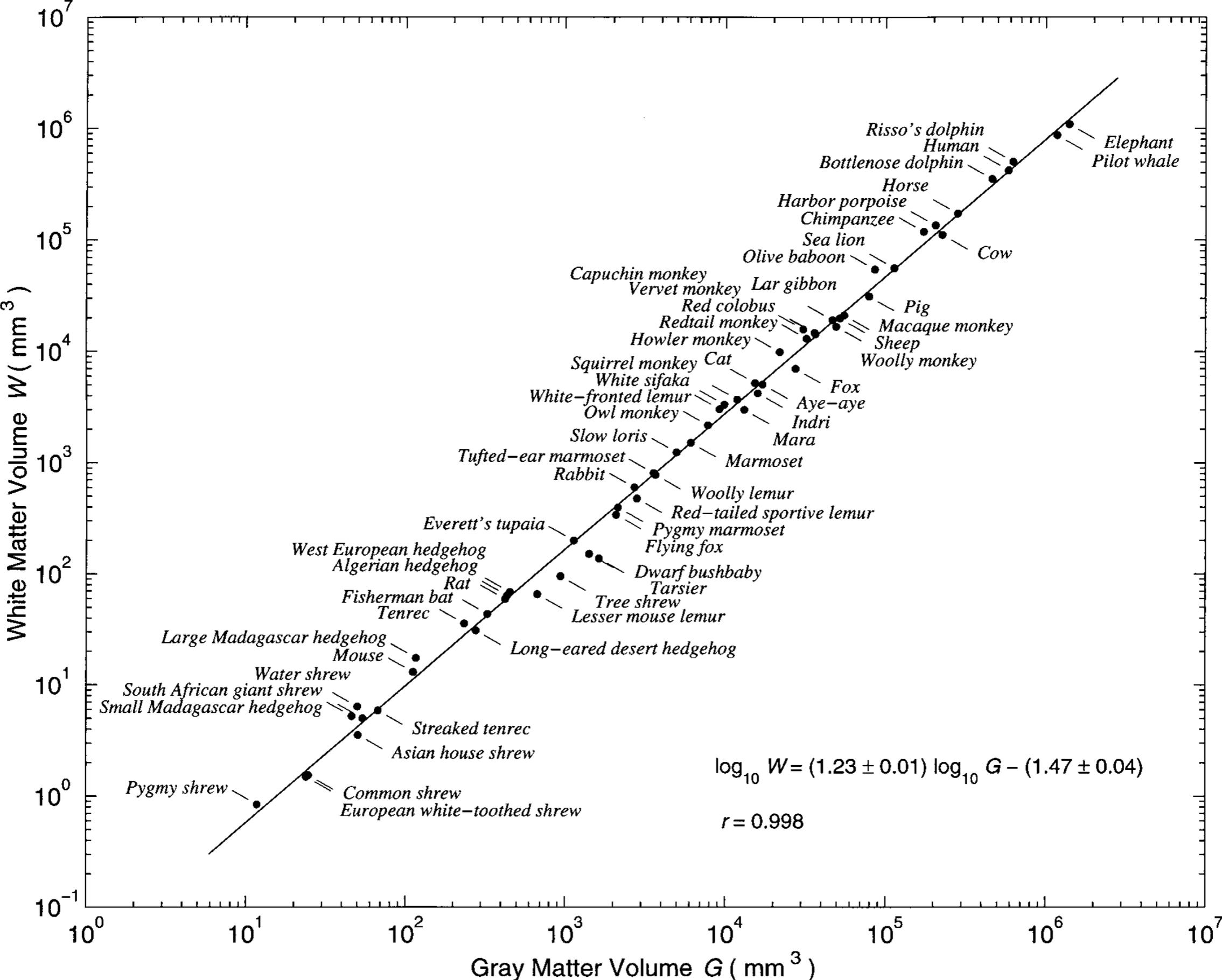
Cerebral cortex: gray matter & white matter

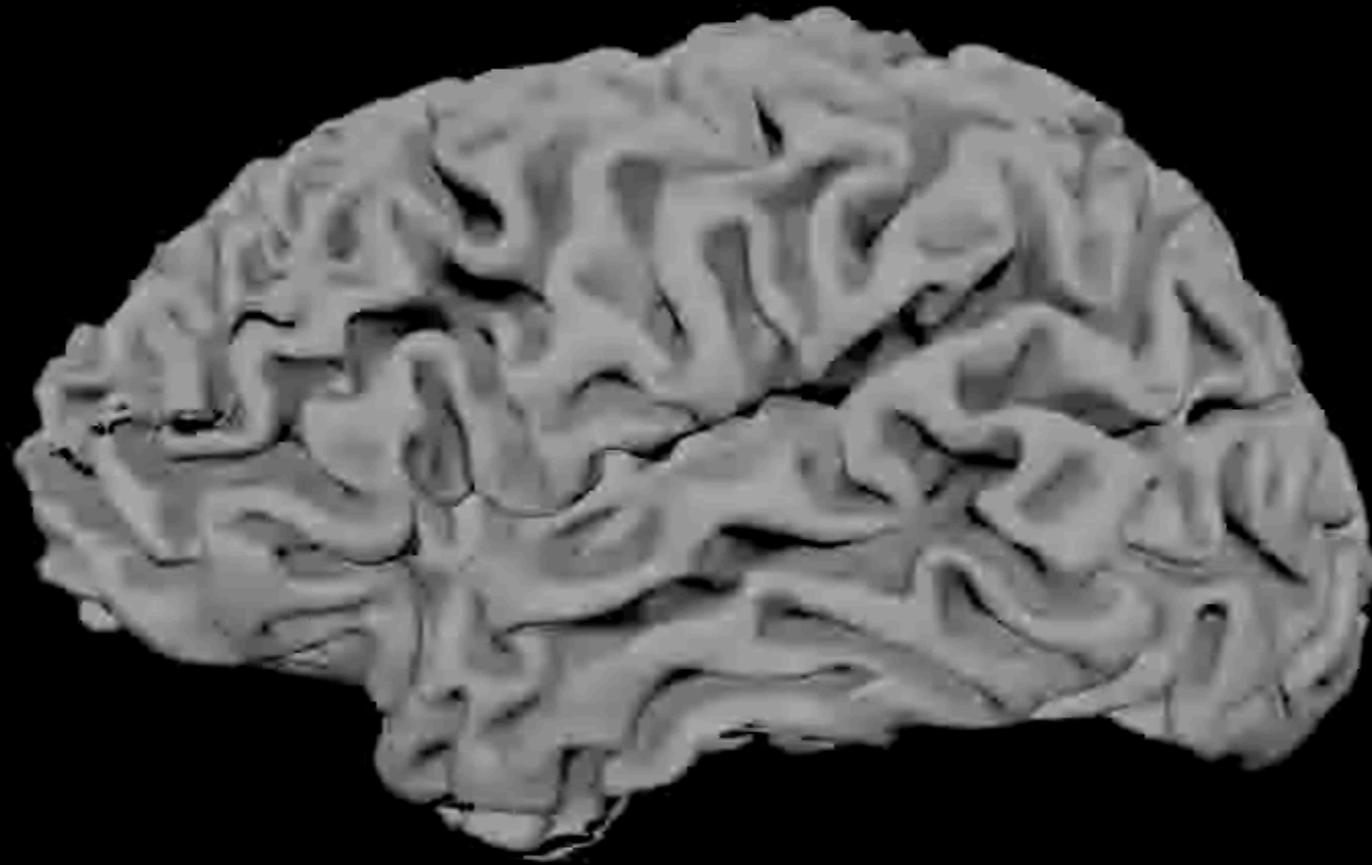


Gray matter (stained purple): folded sheet containing cell bodies ($100,000/\text{mm}^3$), dendrites, local axon branches ($3 \text{ km}/\text{mm}^3$!).

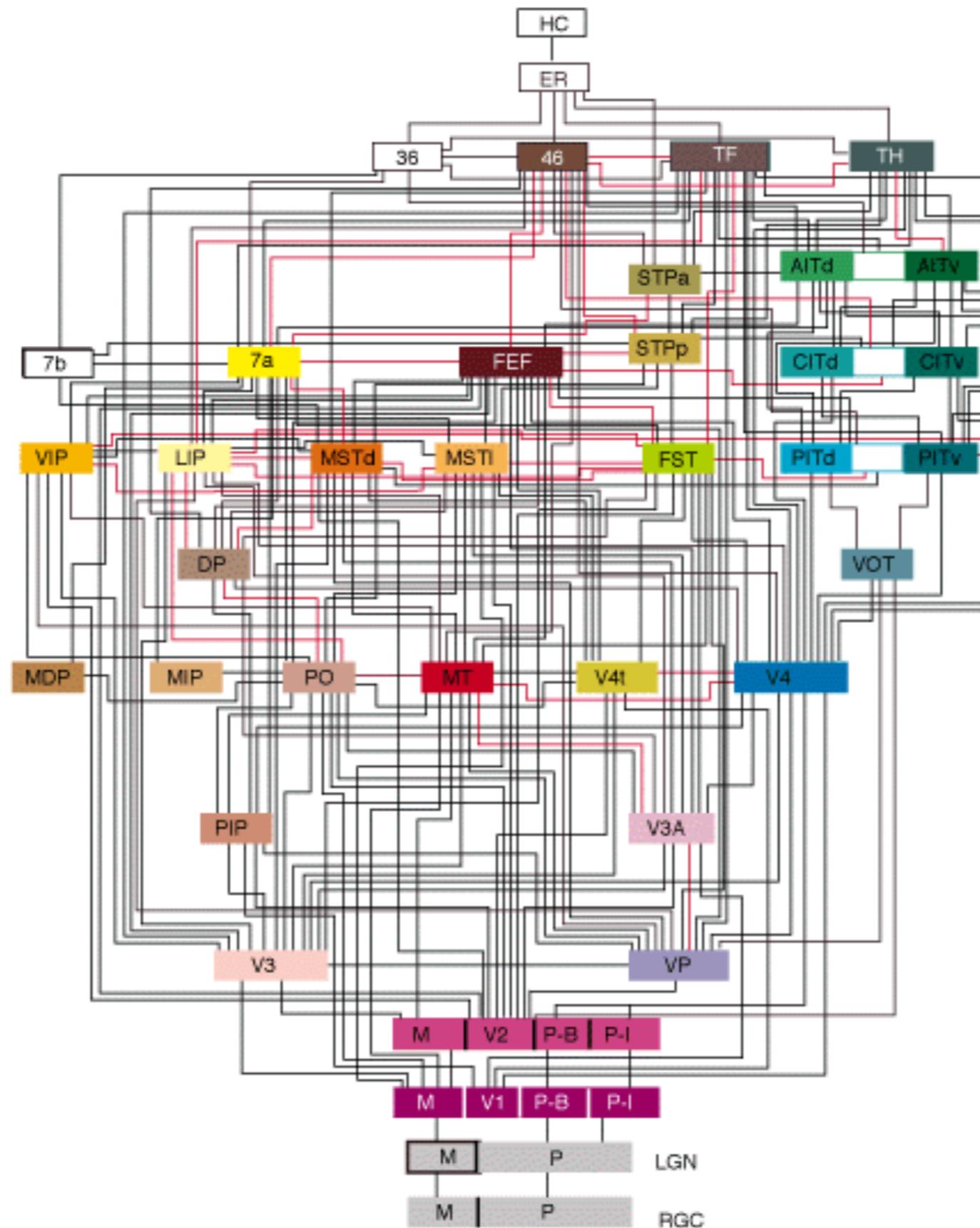
White matter: axons making long-range connections.

Total cortical surface area is about 2500 cm^2 .

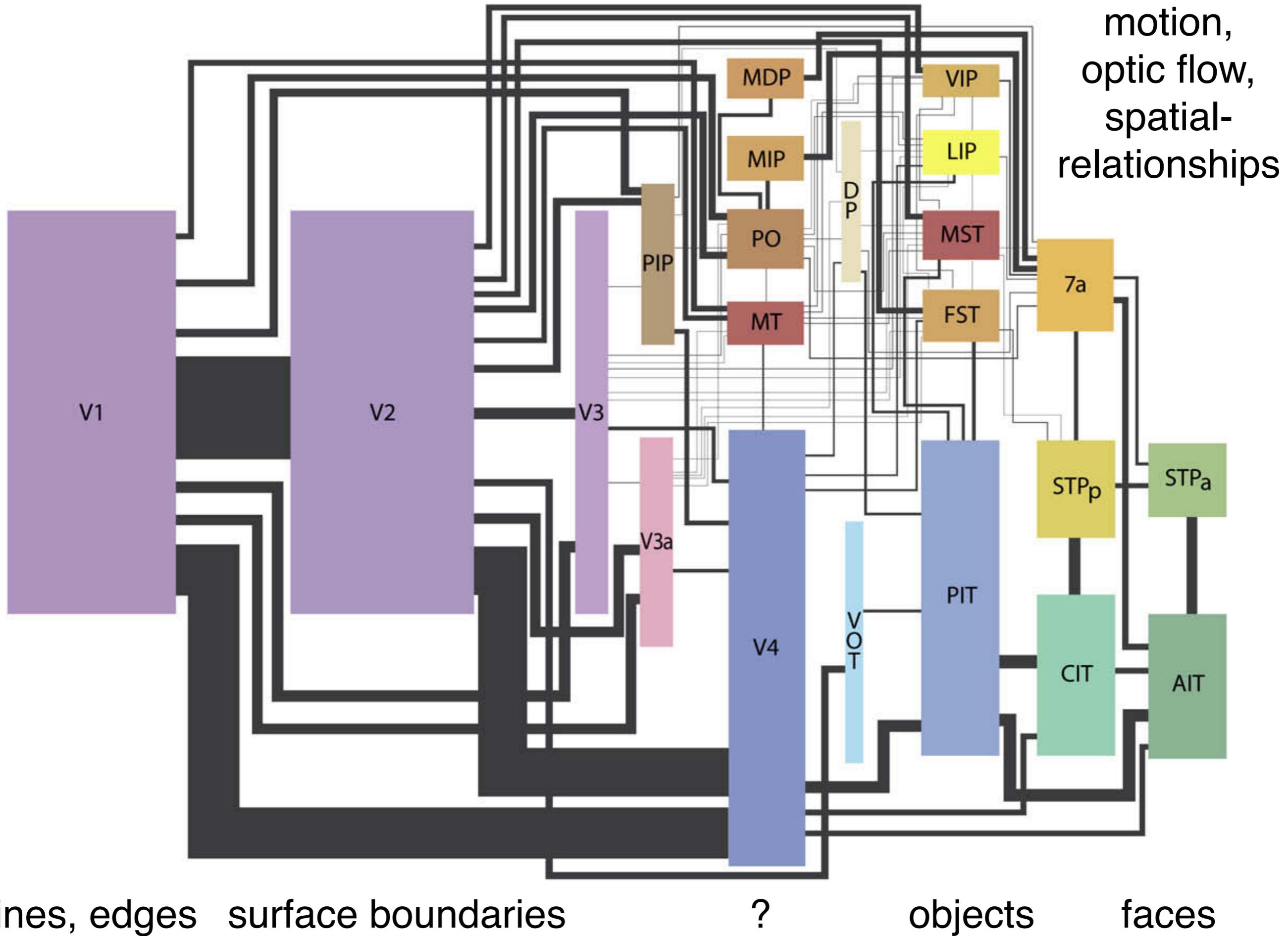


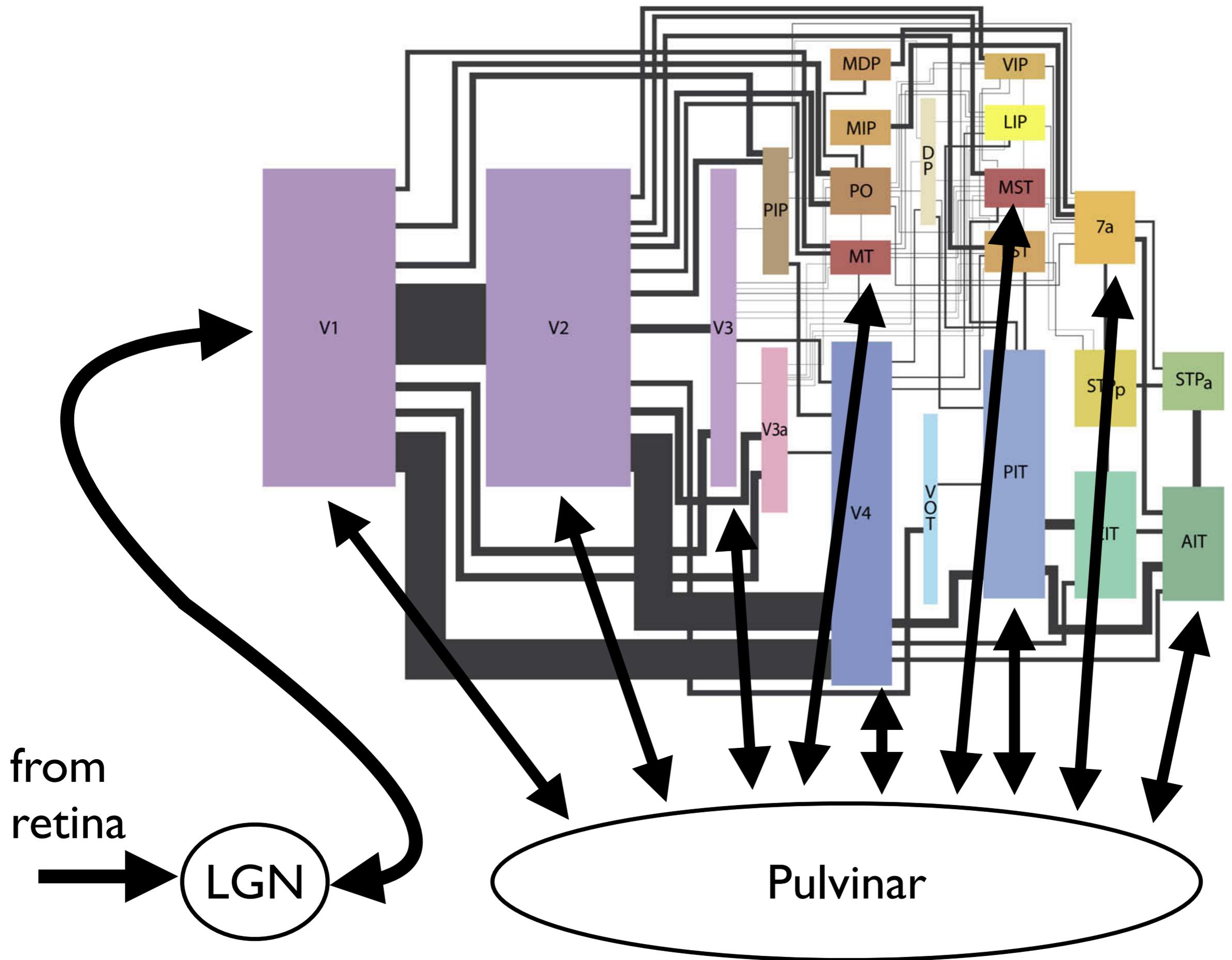


Movie courtesy of Mark Lescroart

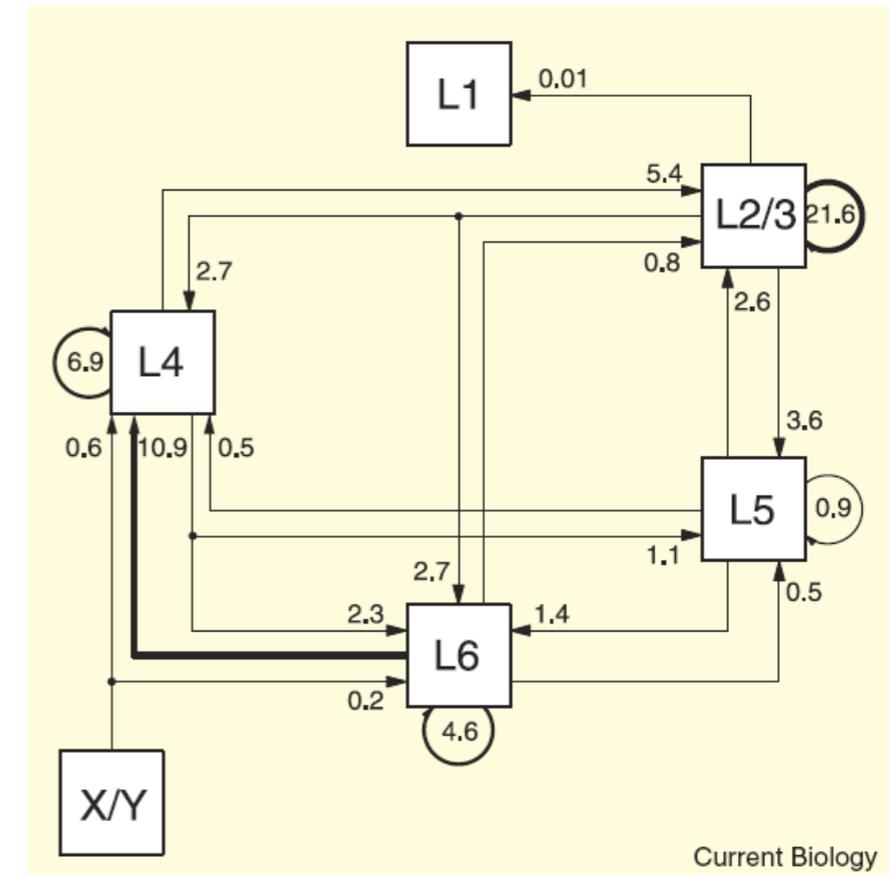
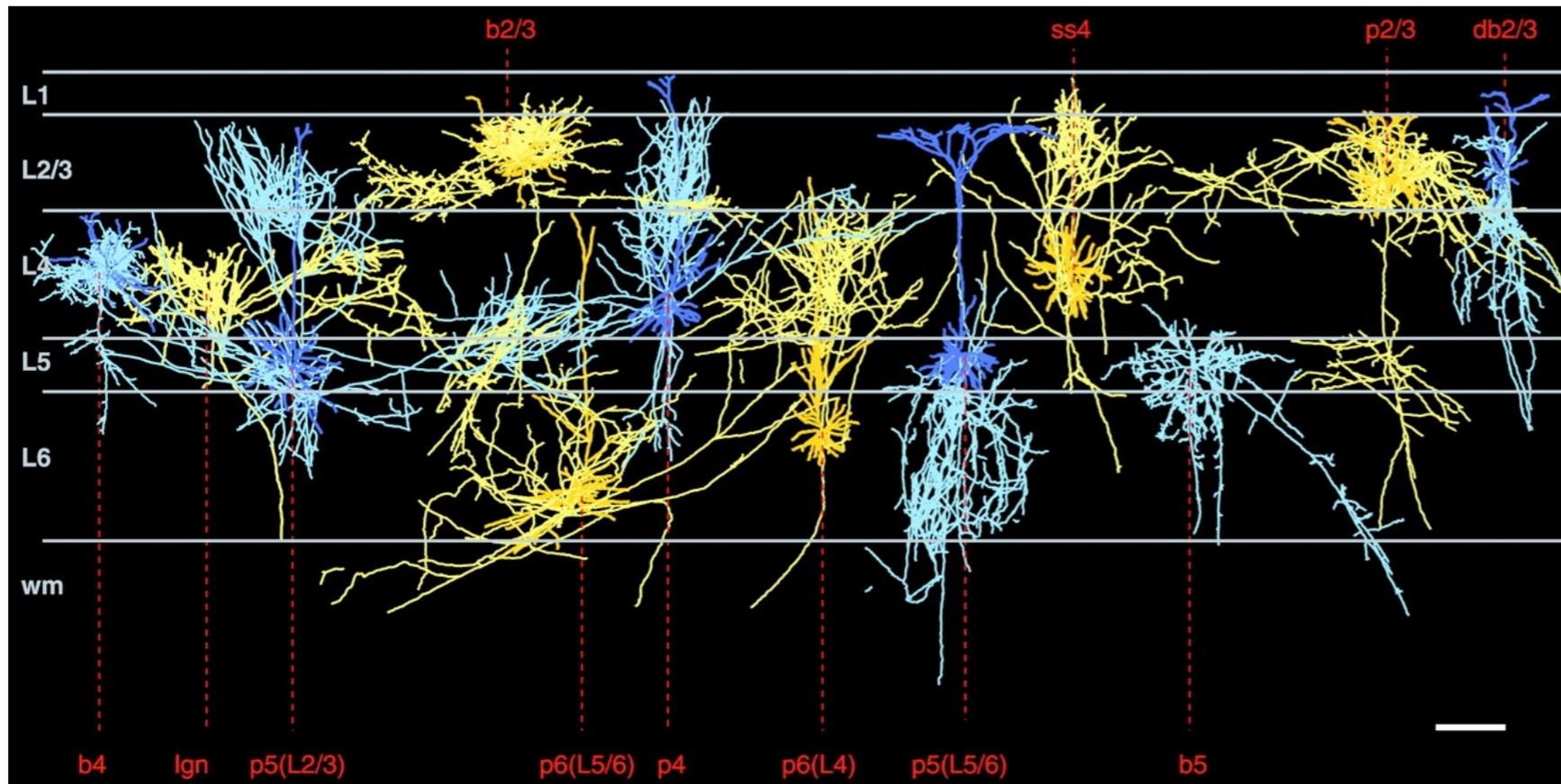


From Van Essen & Felleman (1991)
 (for entire macaque brain see papers of Nikola Markov, 2013-14)

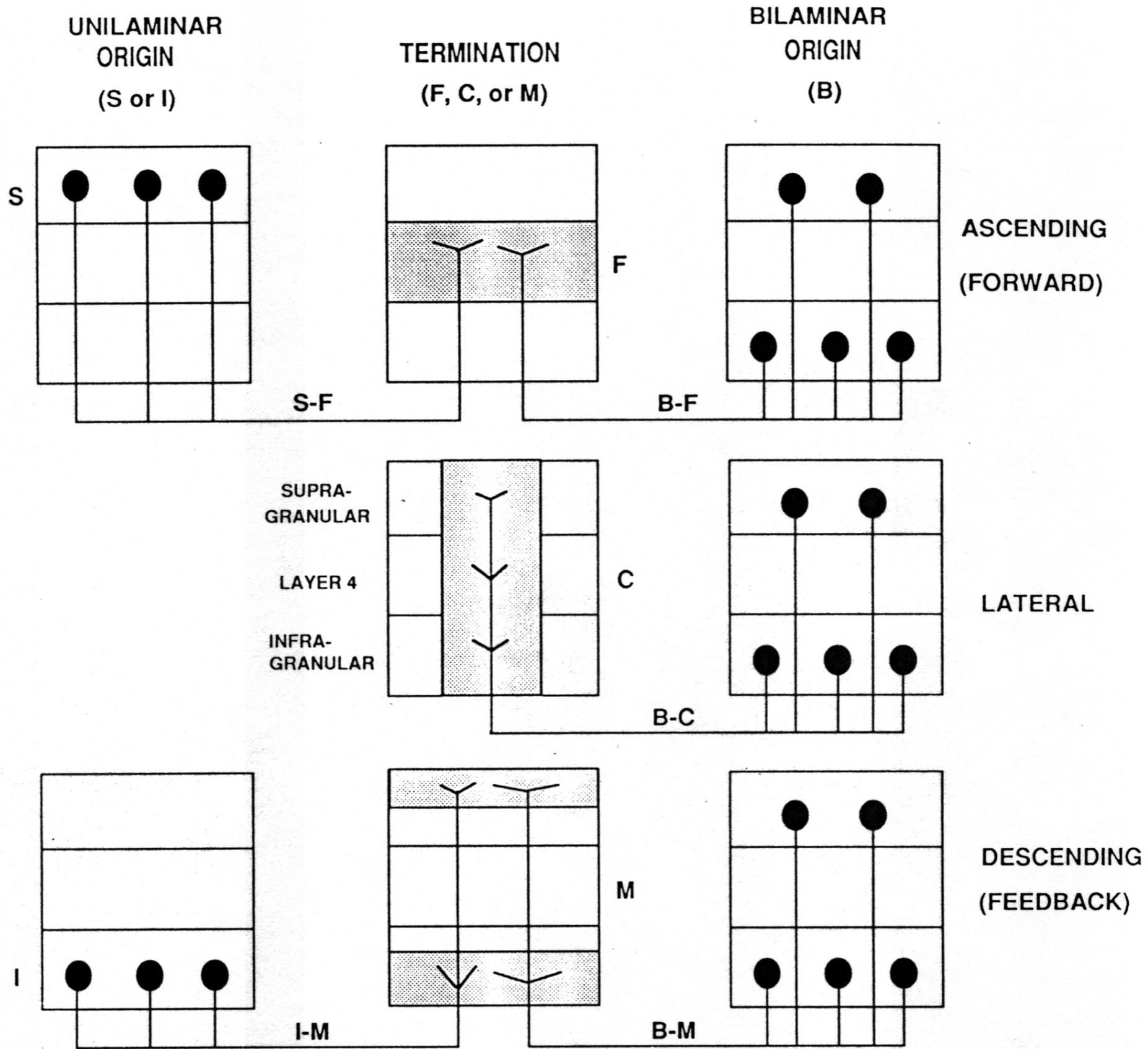


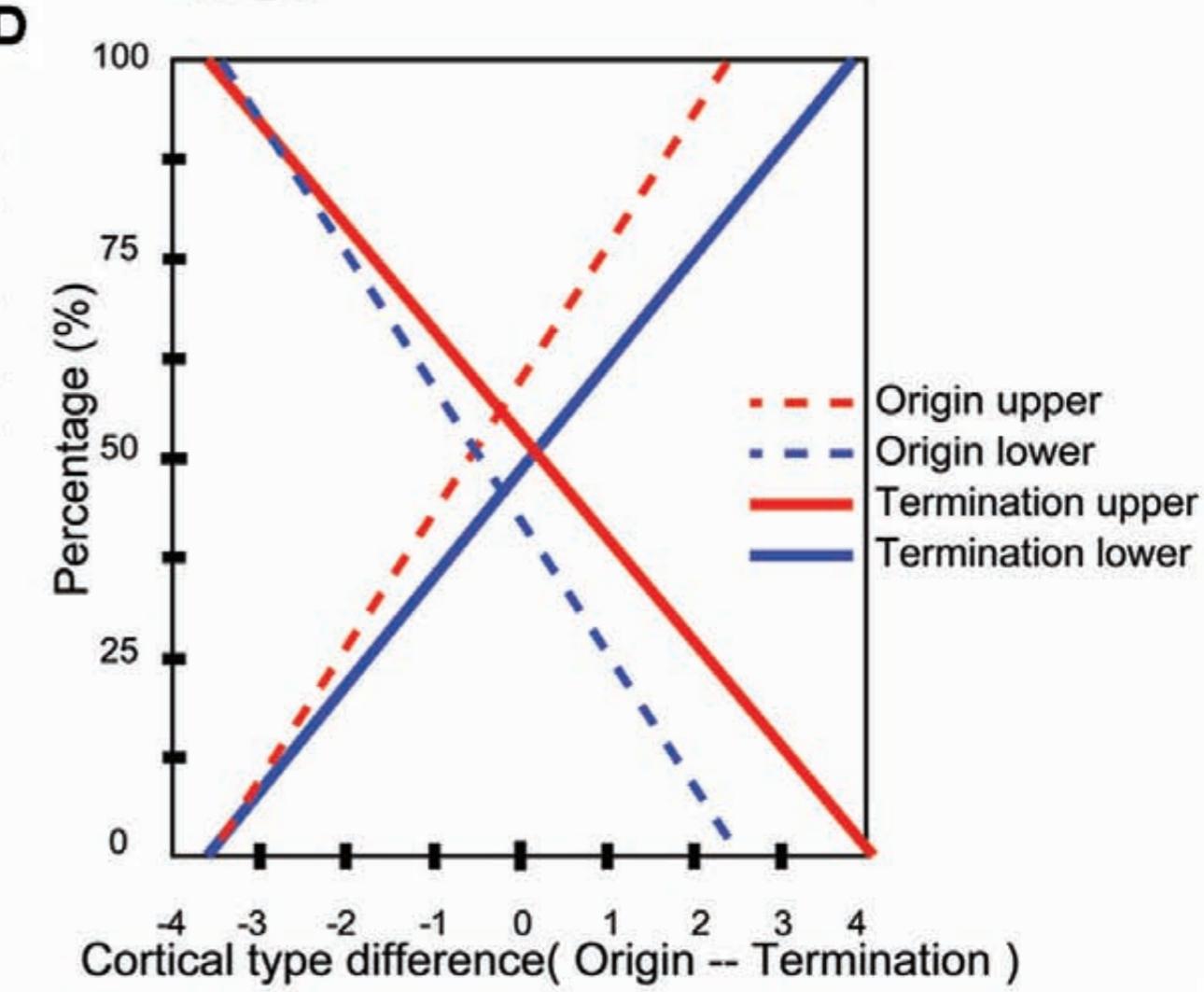
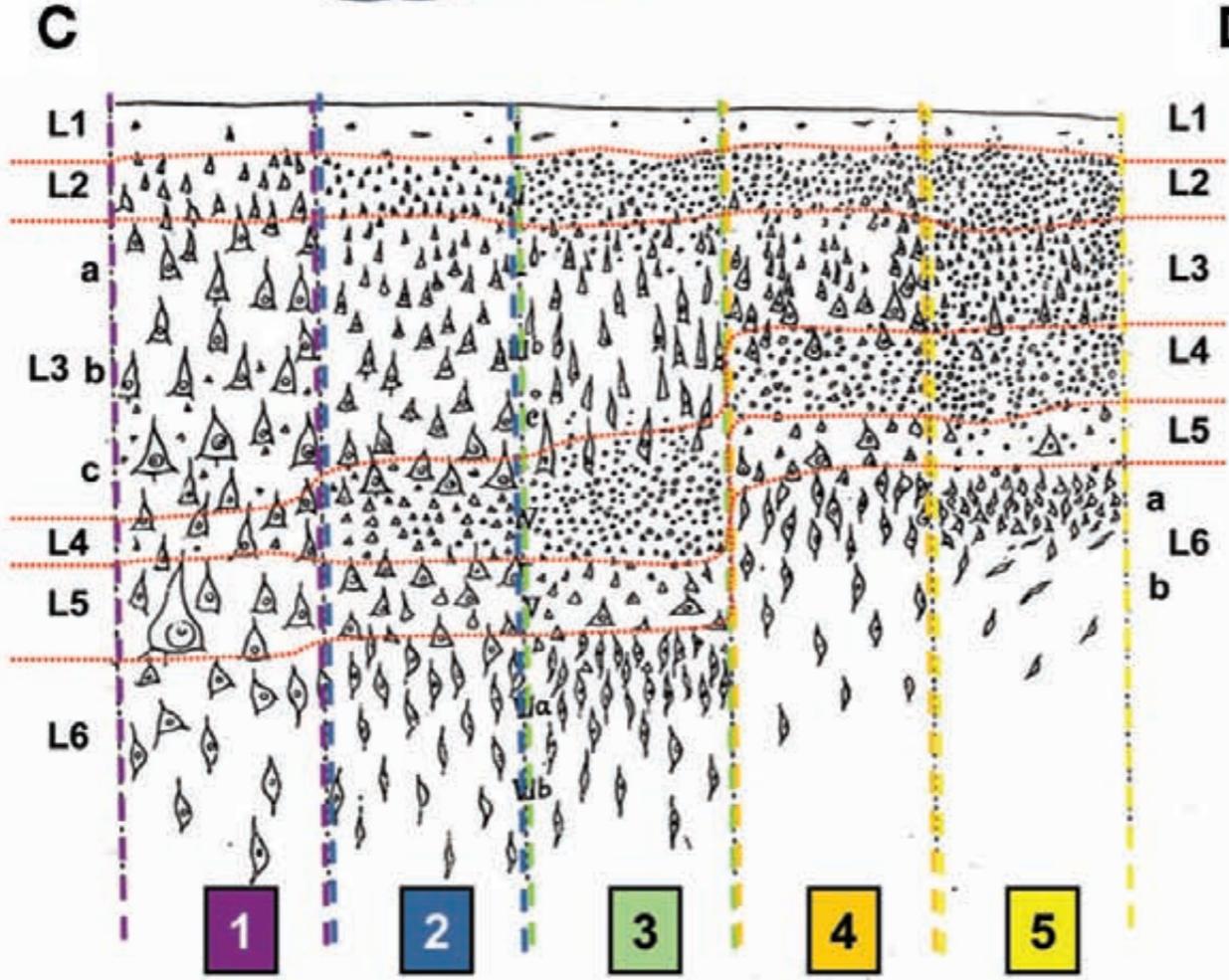
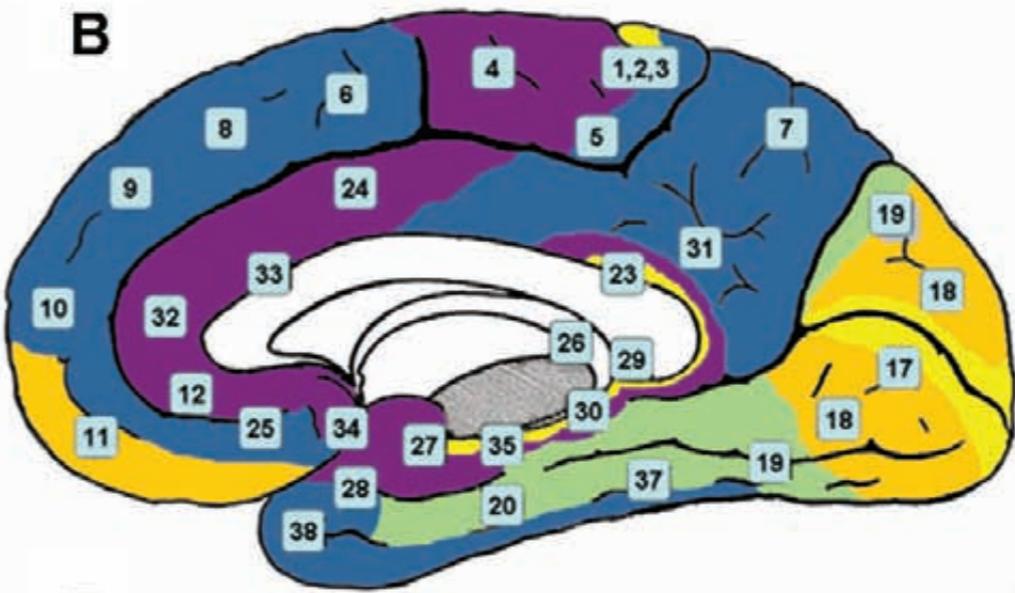
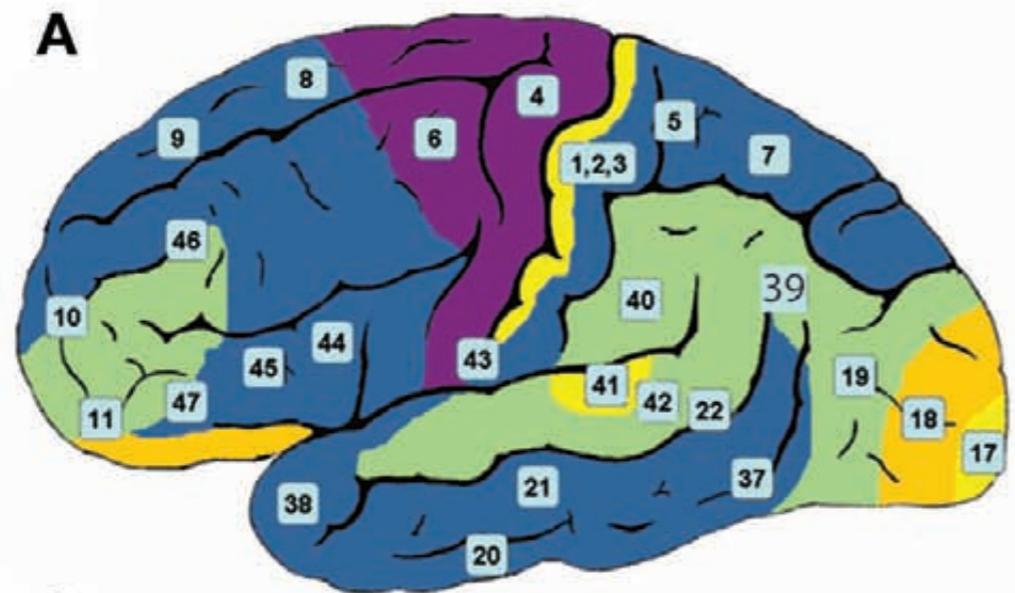


Laminar organization and 'canonical microcircuit'



(Douglas and Martin, 2007)





The five fundamental types of cortical structure

von Economo (1929)

From: Solari & Stoner (2011) "Cognitive Consilience"

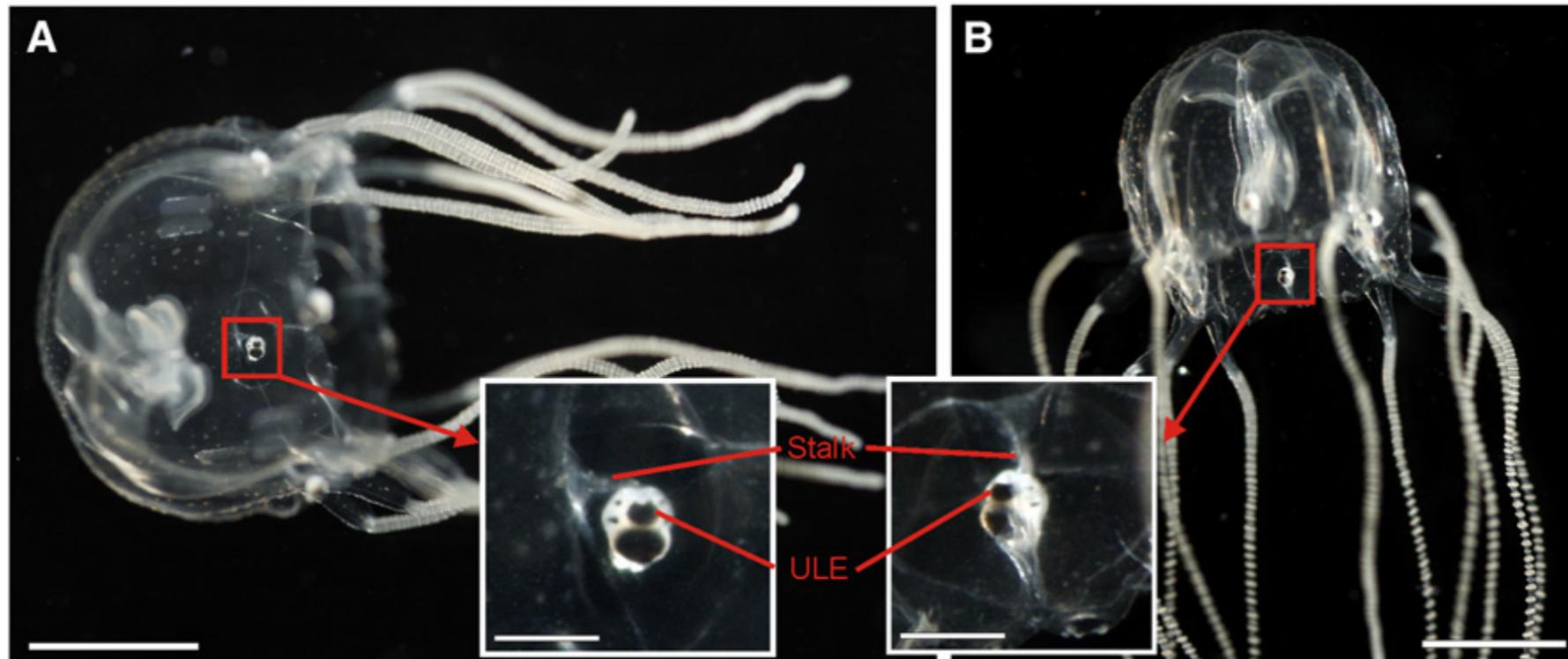
Where did this come from?



jumping spider

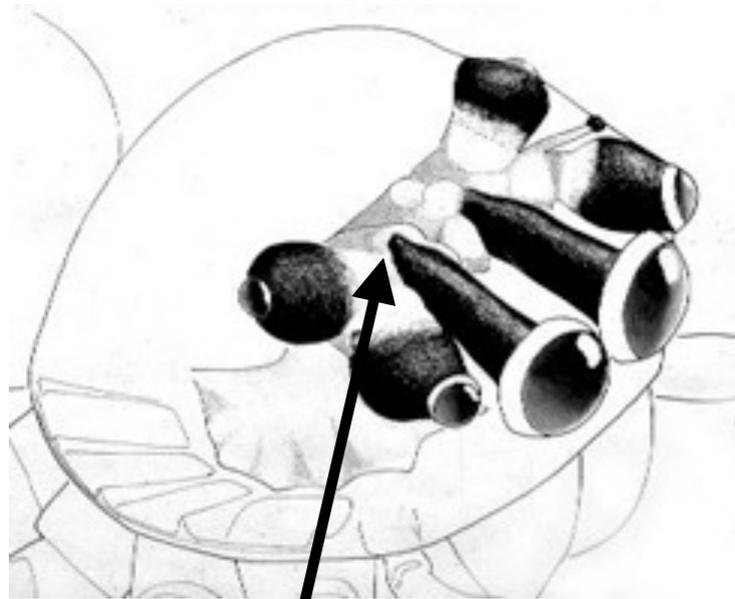


sand wasp



box jellyfish

Vision in jumping spiders



(Wayne Maddison)



(Bair & Olshausen, 1991)

One-day old jumping spider
(filmed in the Bower lab, Caltech)

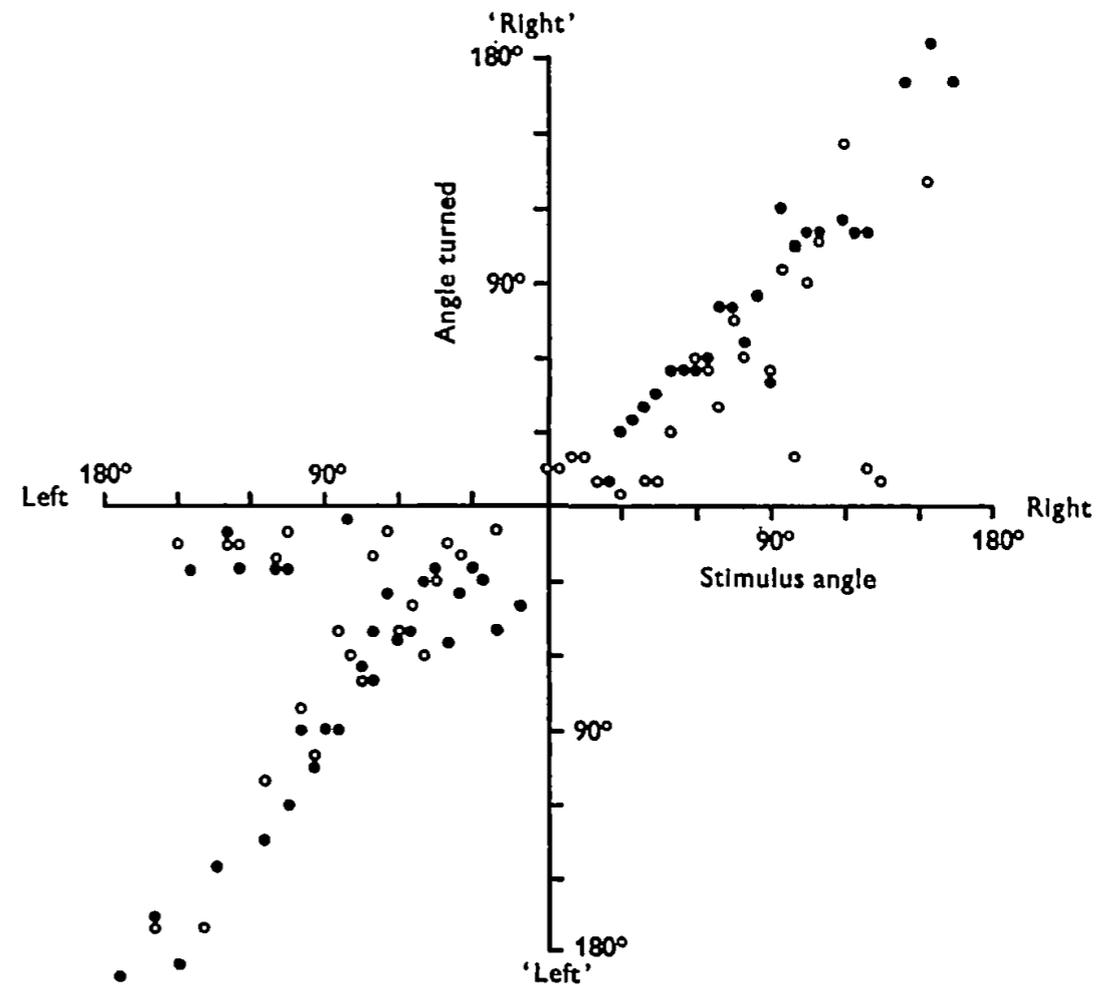
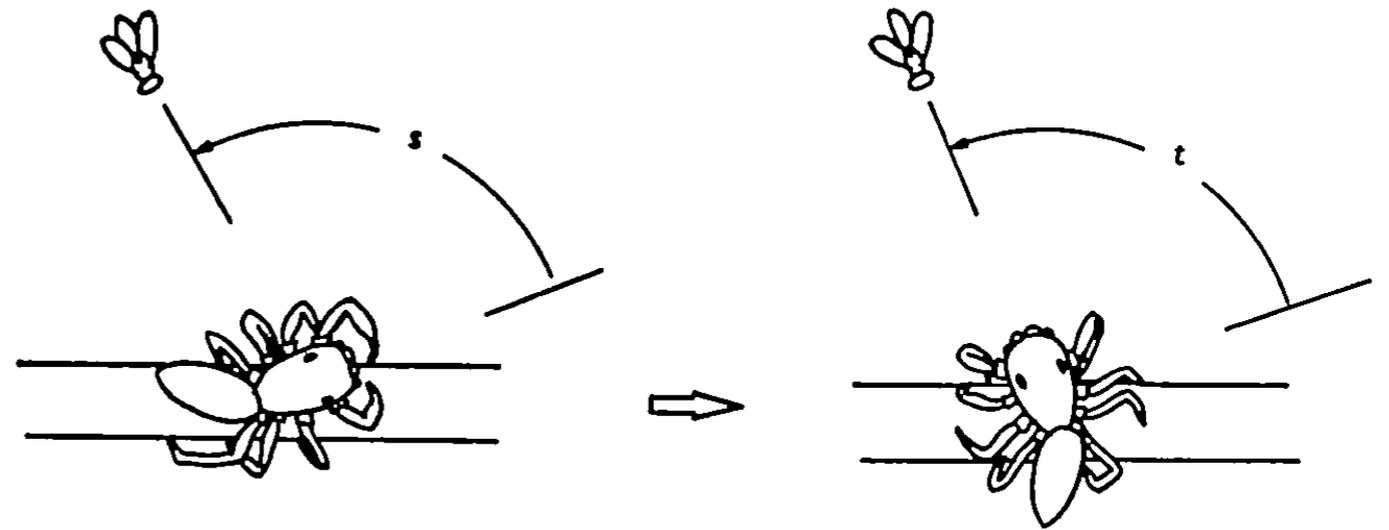


One-day old jumping spider
(filmed in the Bower lab, Caltech)



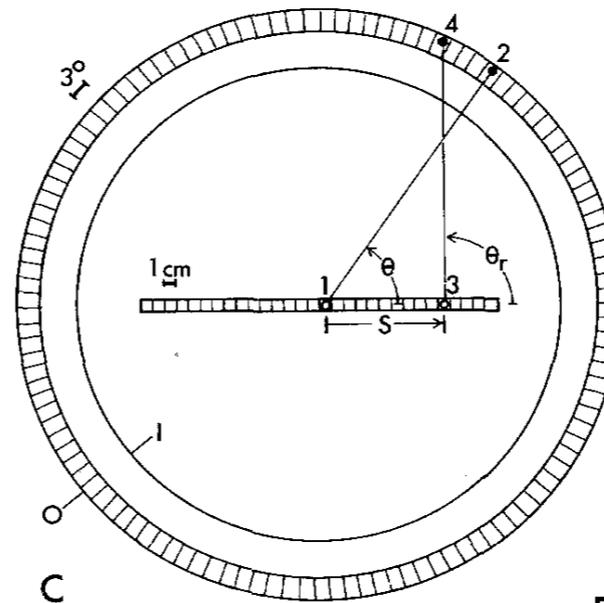
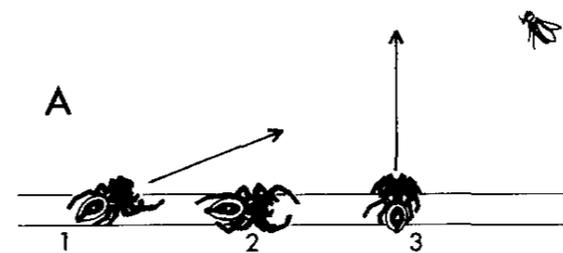
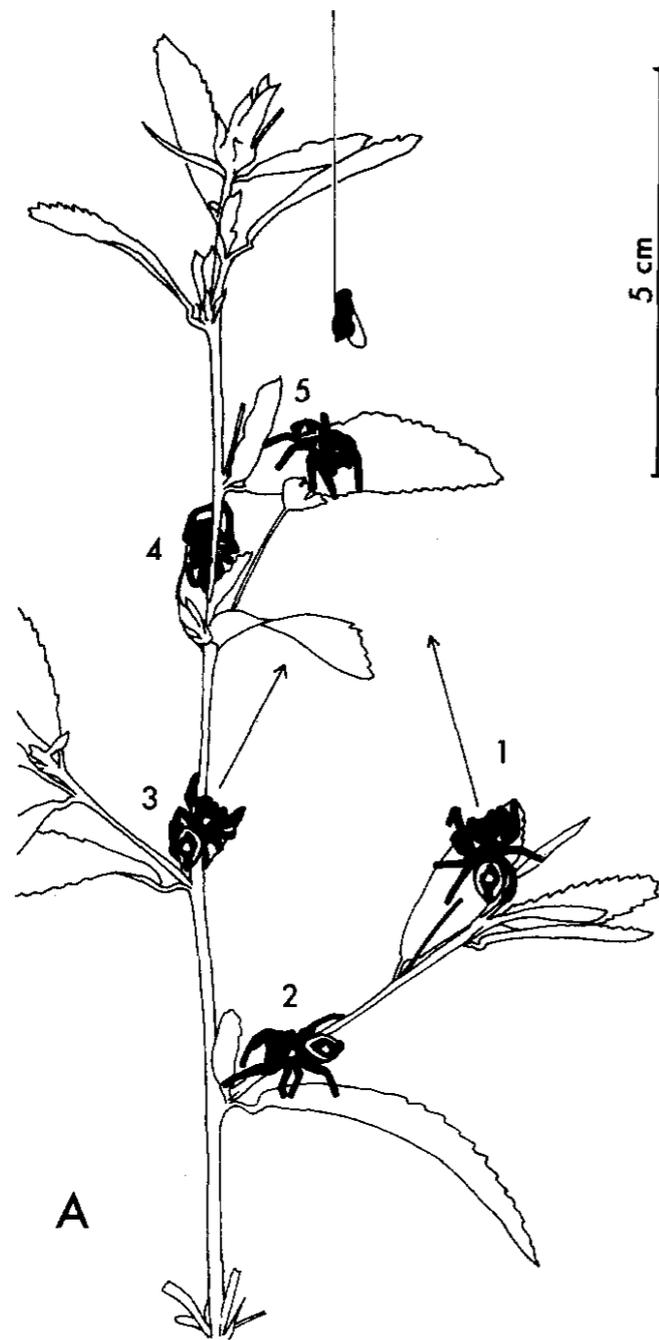
Prey capture

- attention
- orienting
- tracking

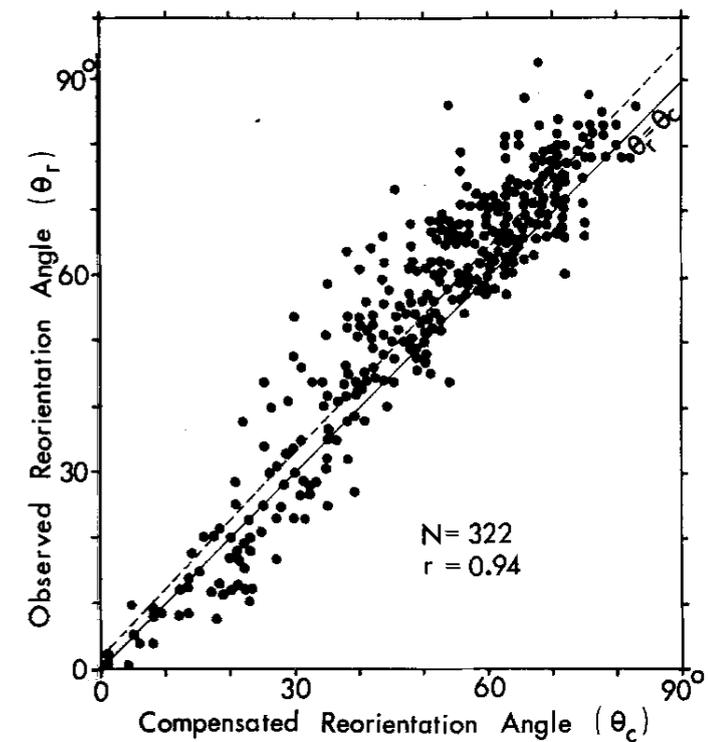


Orientation by Jumping Spiders During the Pursuit of Prey

(D.E. Hill, 1979)



E



Navigation

(Tarsitano & Jackson 1997)

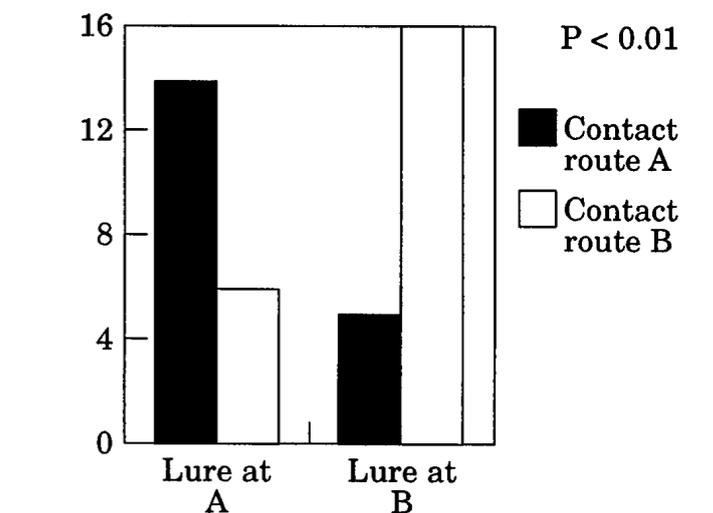
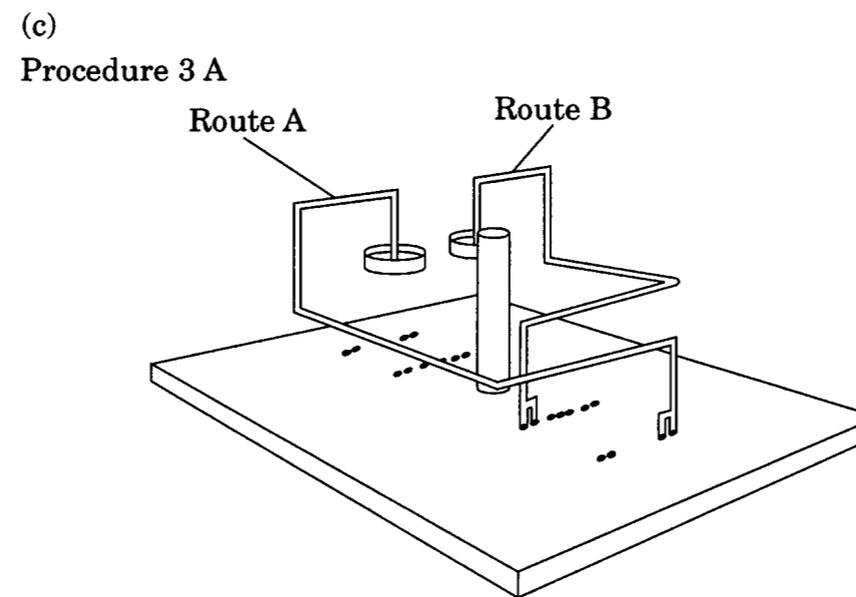
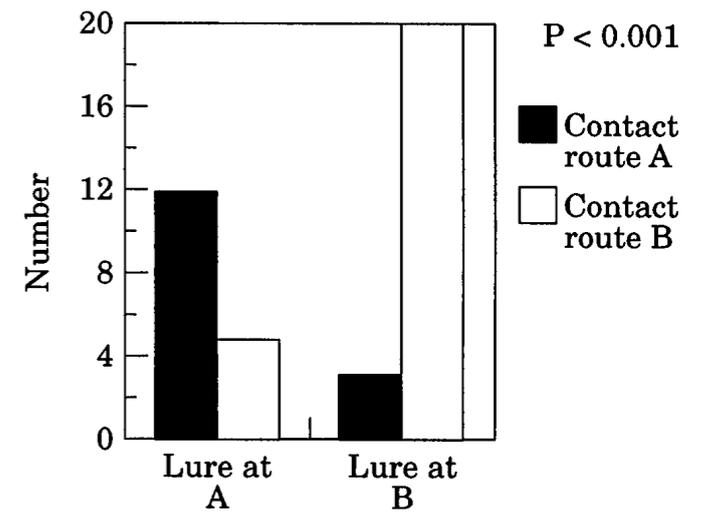
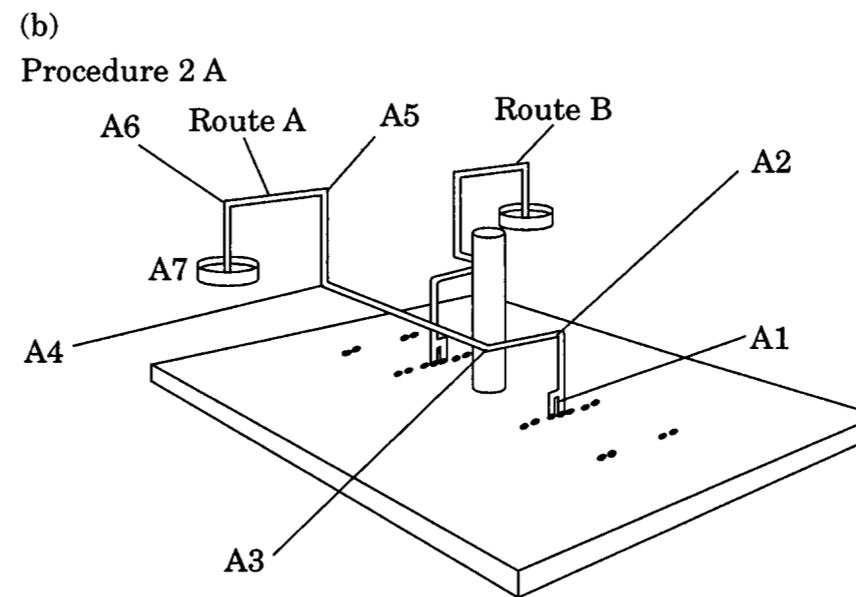
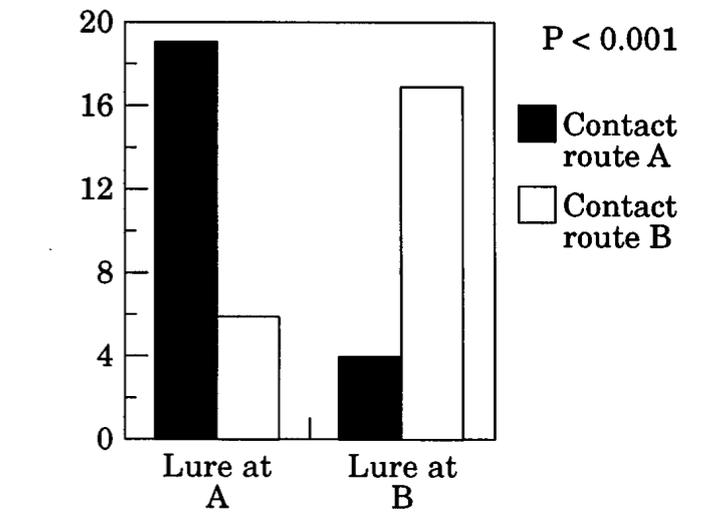
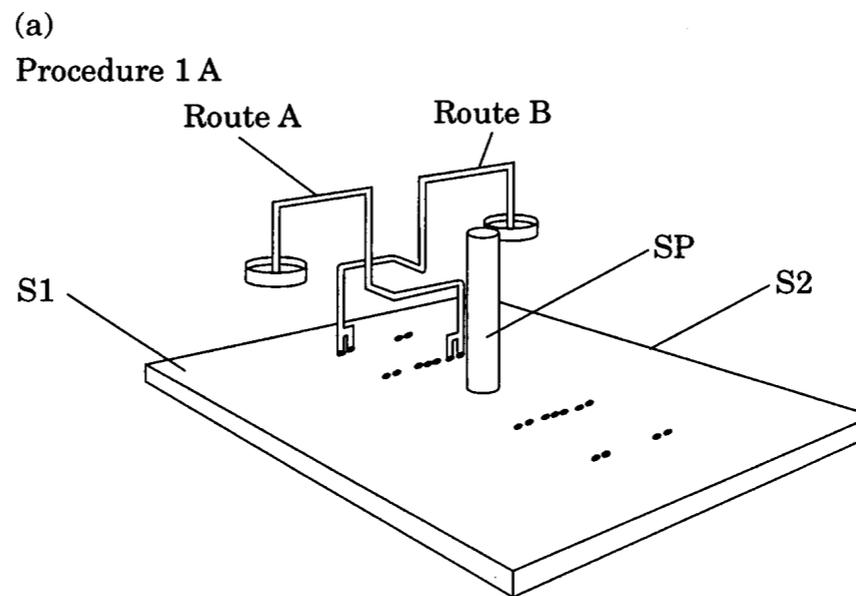
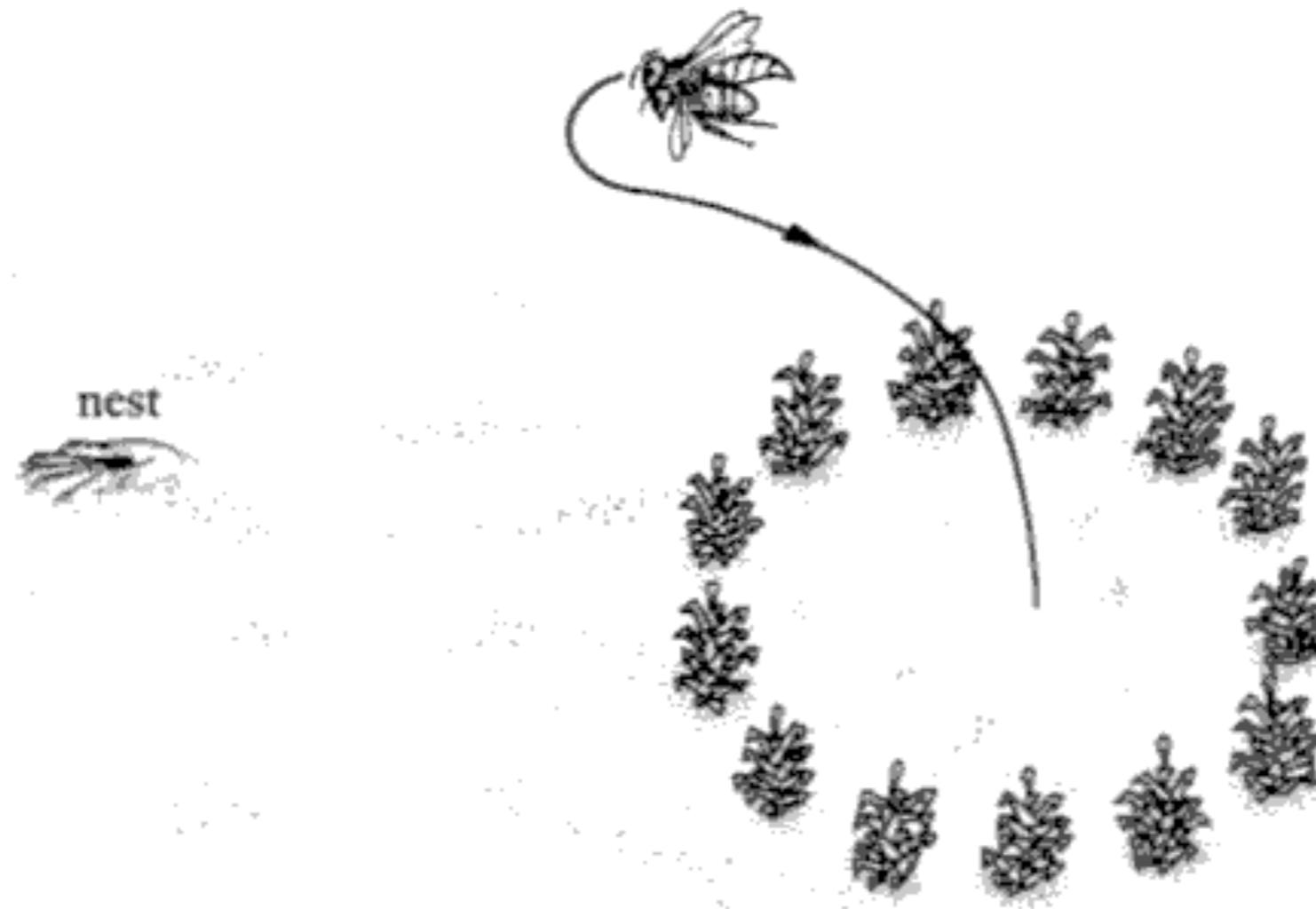
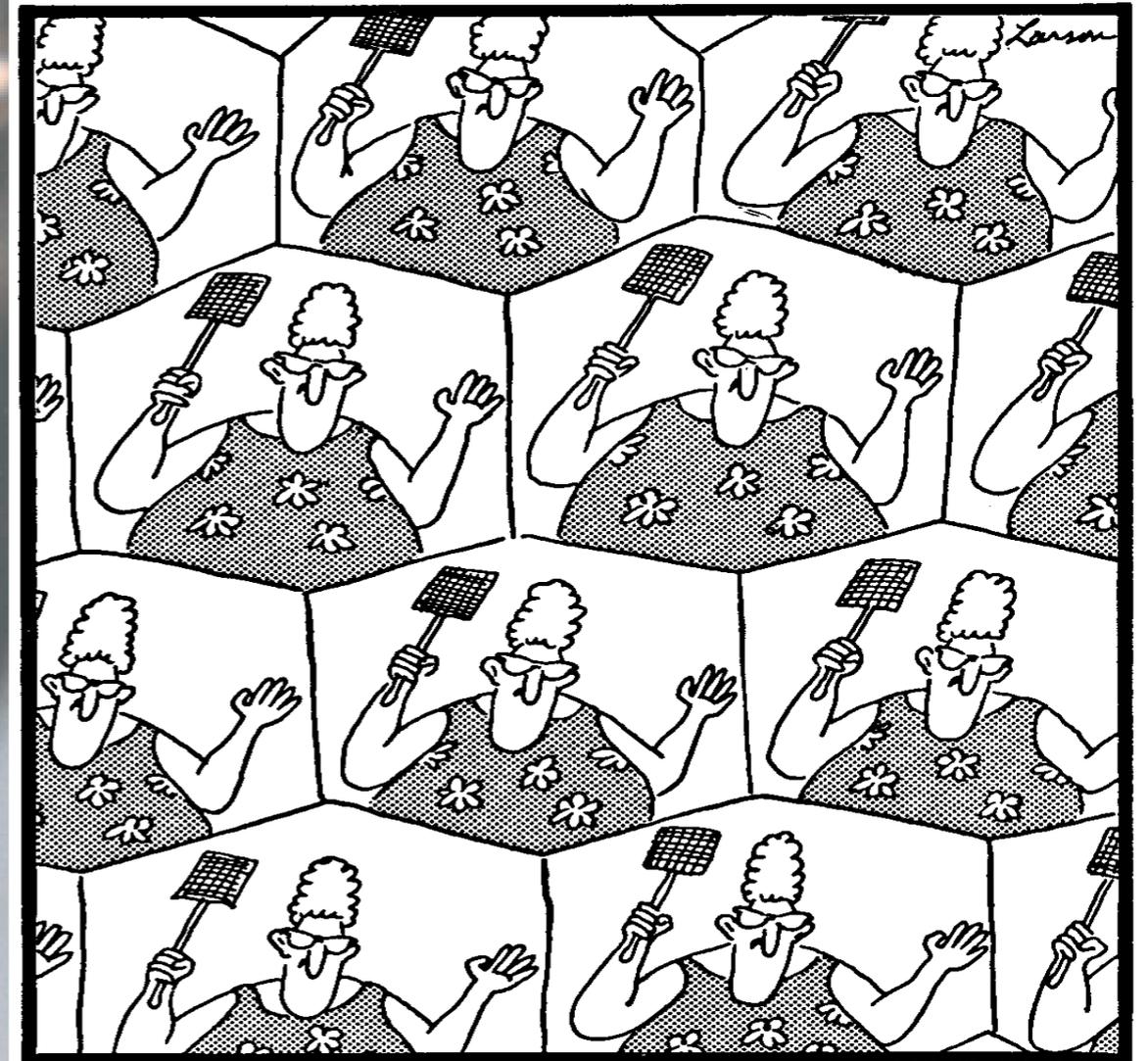
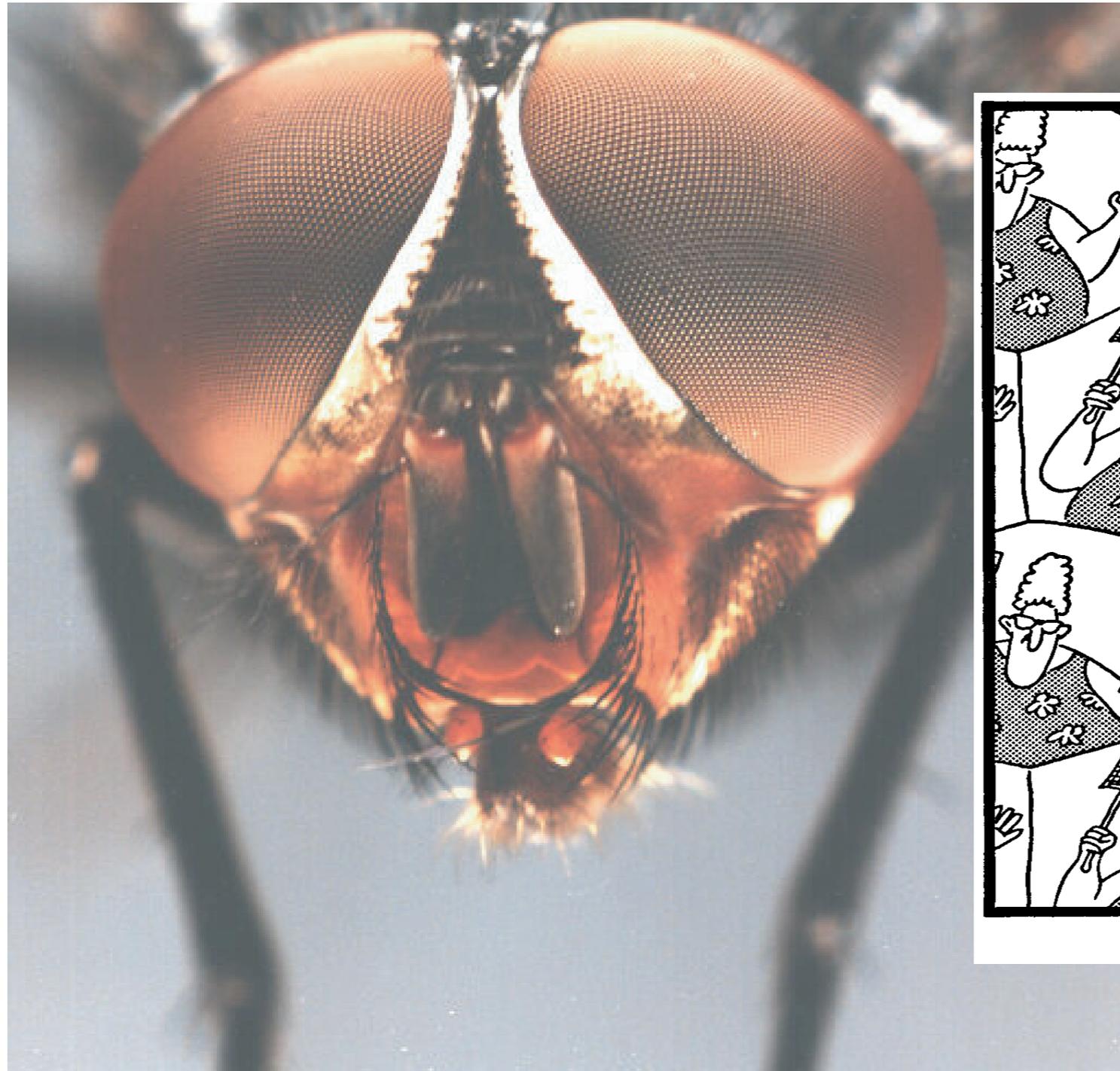


Figure 1 a-c.

Philanthus triangulum (sand wasp)



From: *Curious Naturalists* by Niko Tinbergen



The last thing a fly ever sees

Land & Collett
(1973)

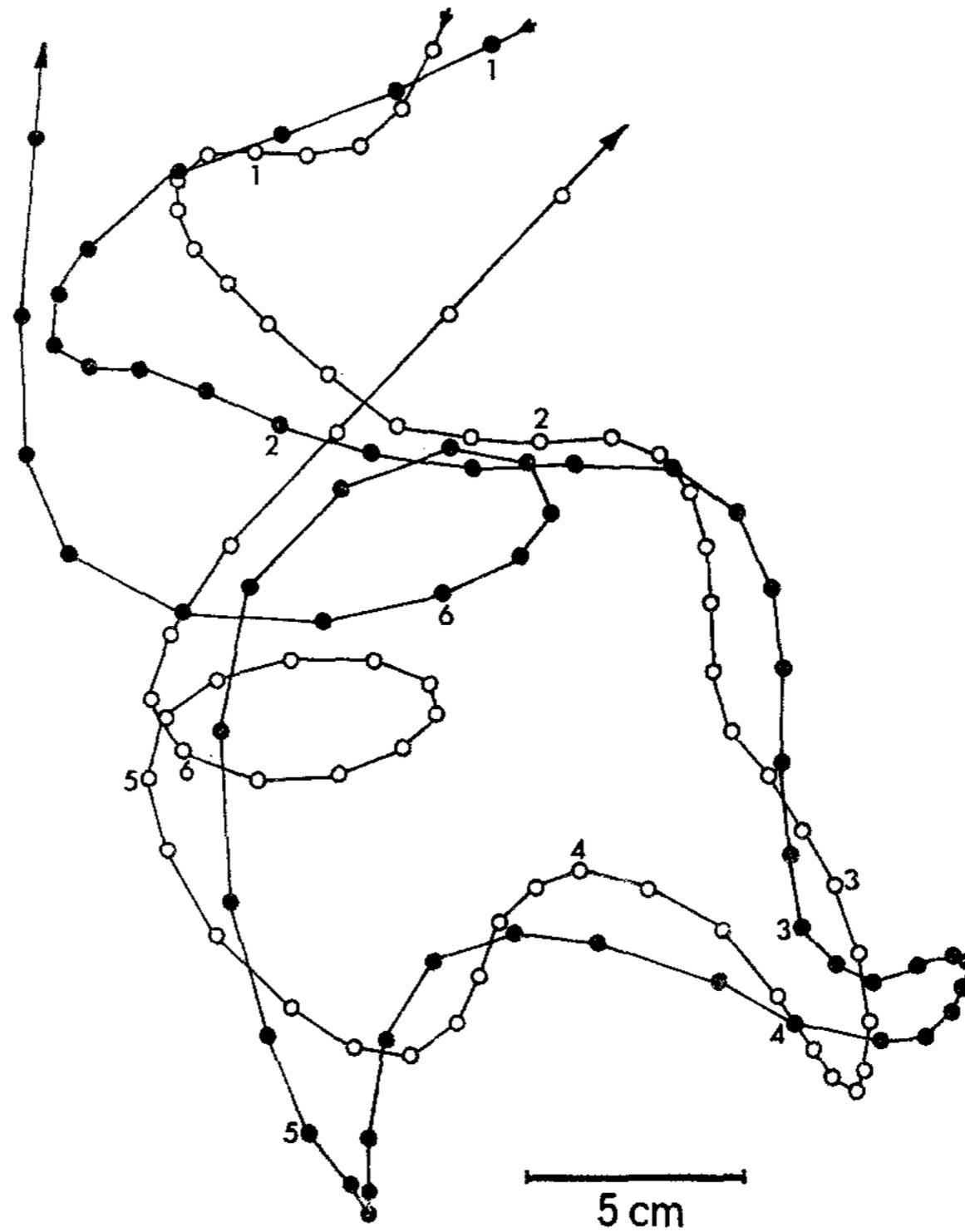
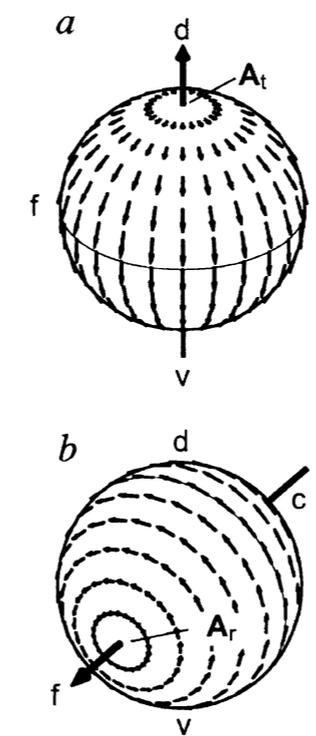
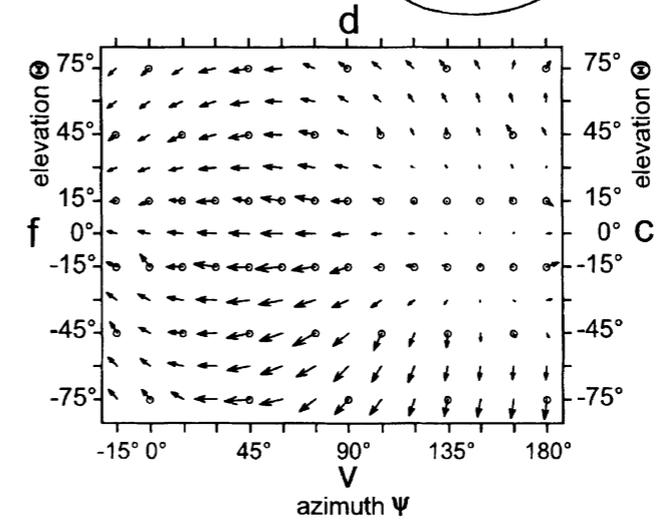
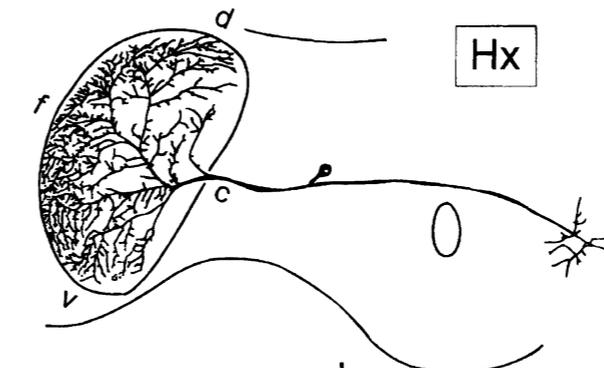
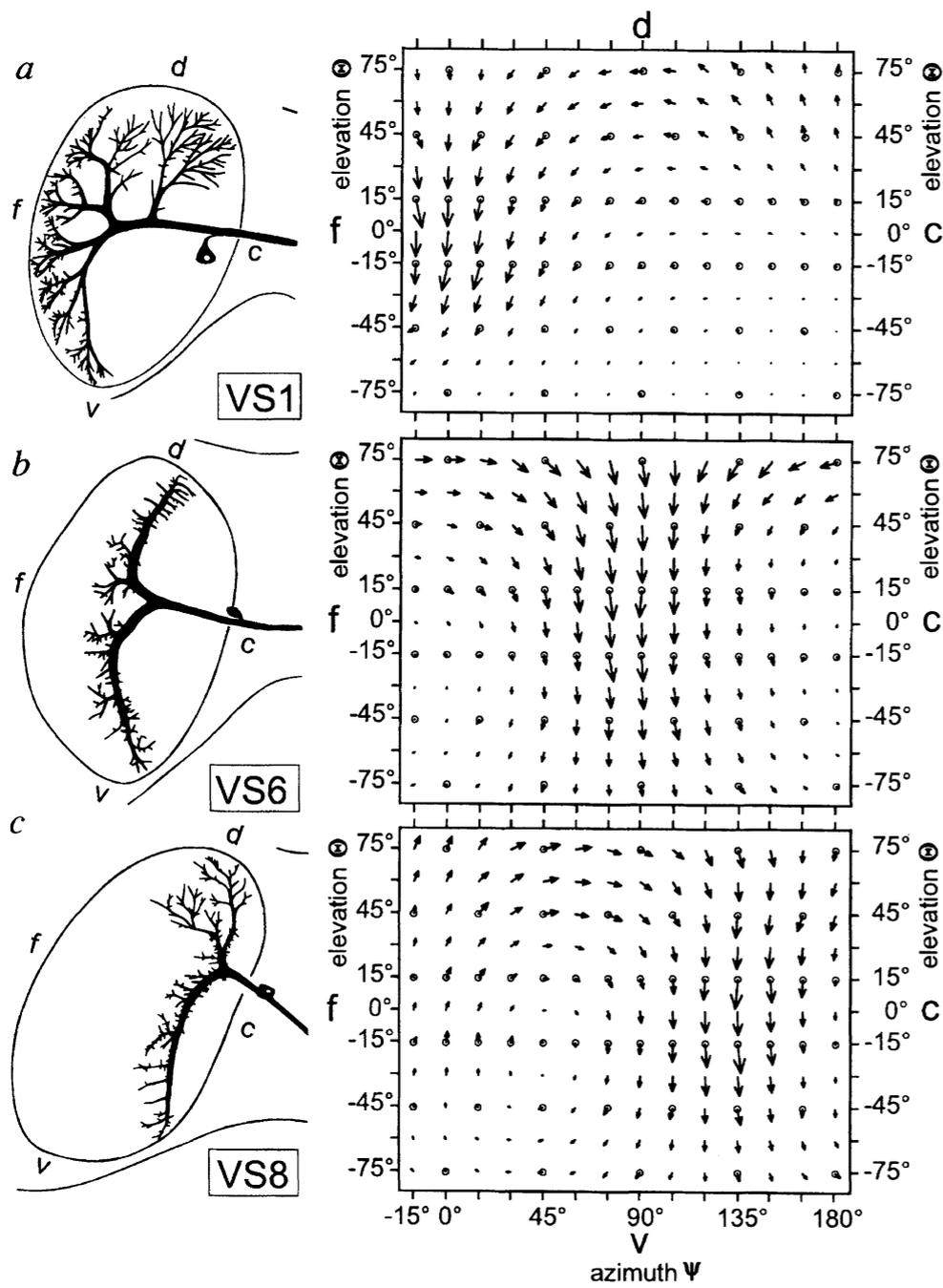


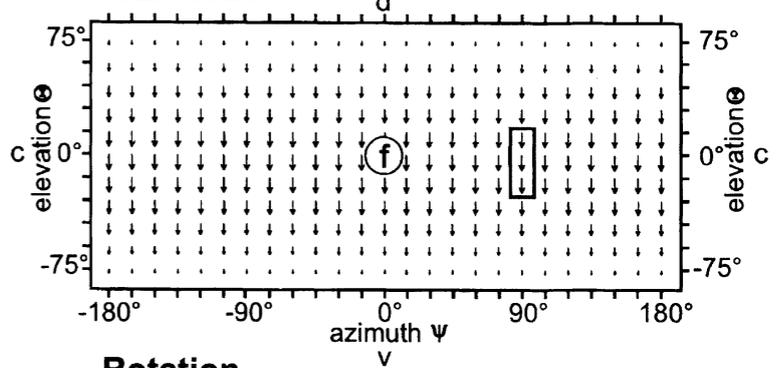
Fig. 4. Flight paths of chasing (●) and leading (○) flies during the longest recorded chase. Points at 20 ms intervals. Corresponding instants on the two paths numbered at 200 ms intervals

Fly lobula neurons selective to optic flow

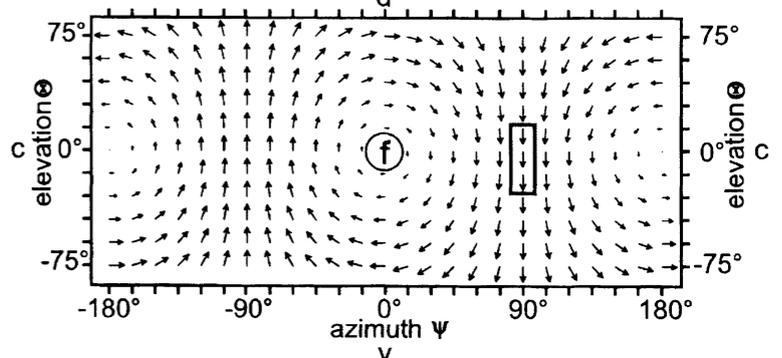
(Krapp & Hengstenberg, 1996)



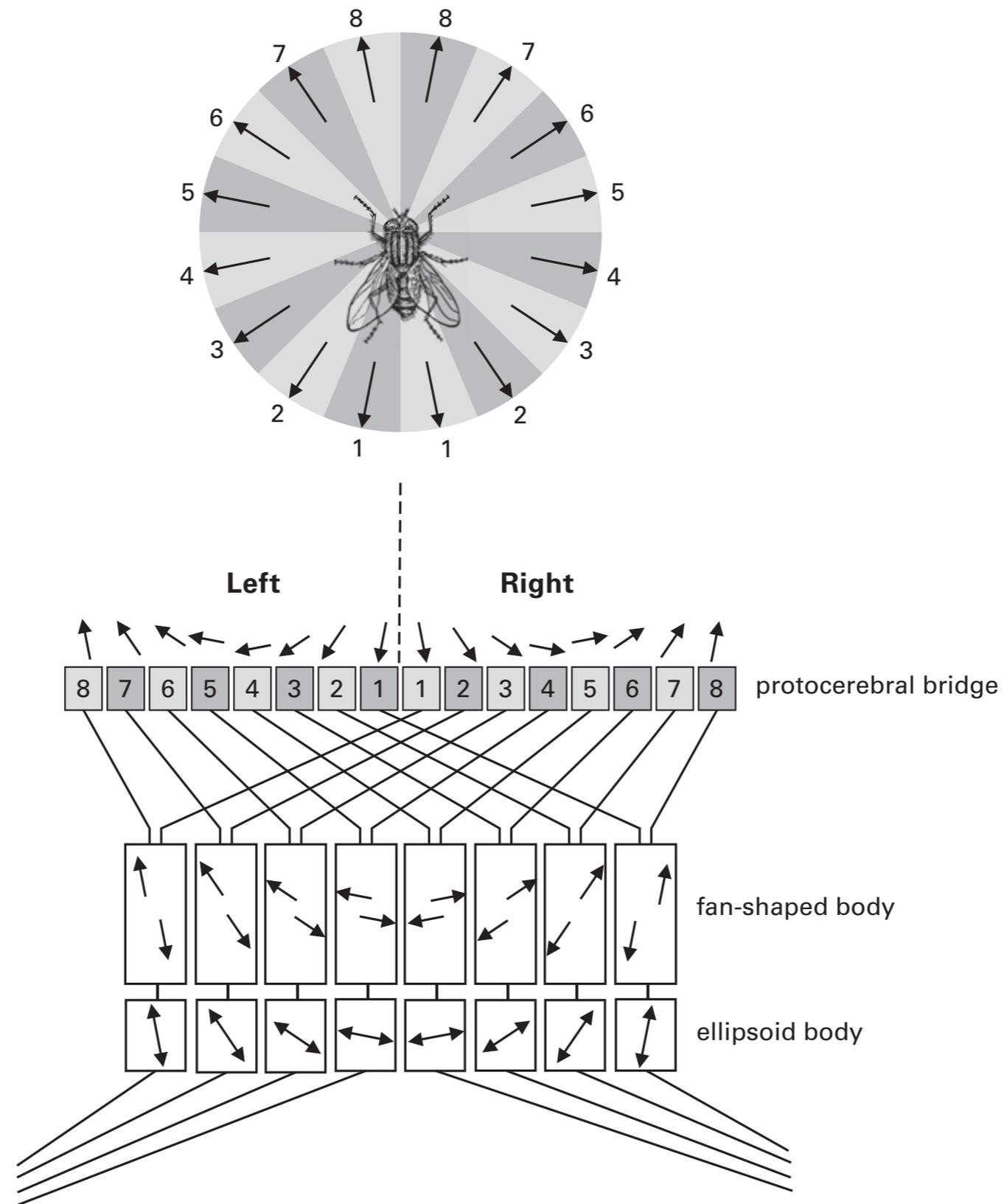
Translation

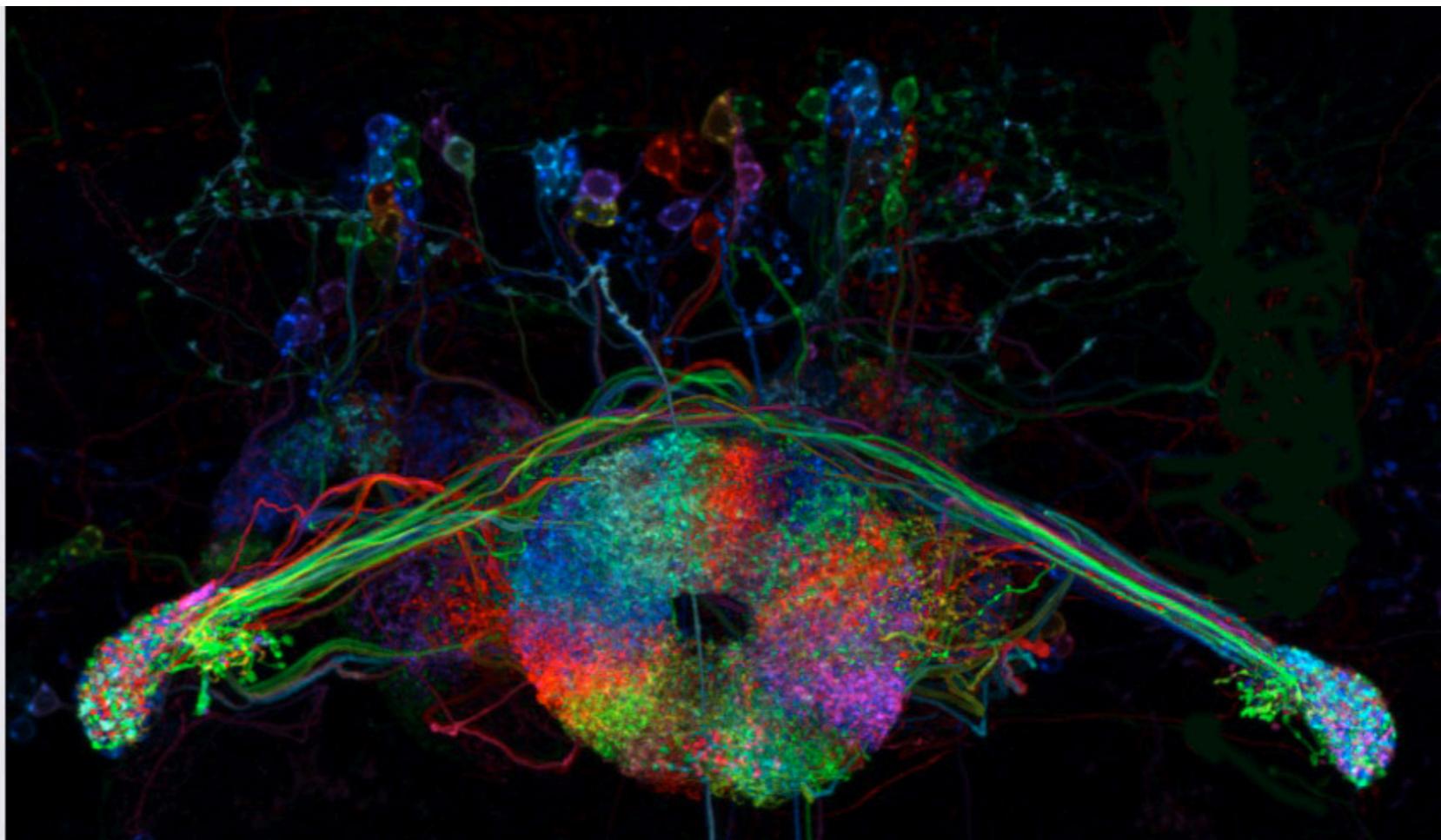
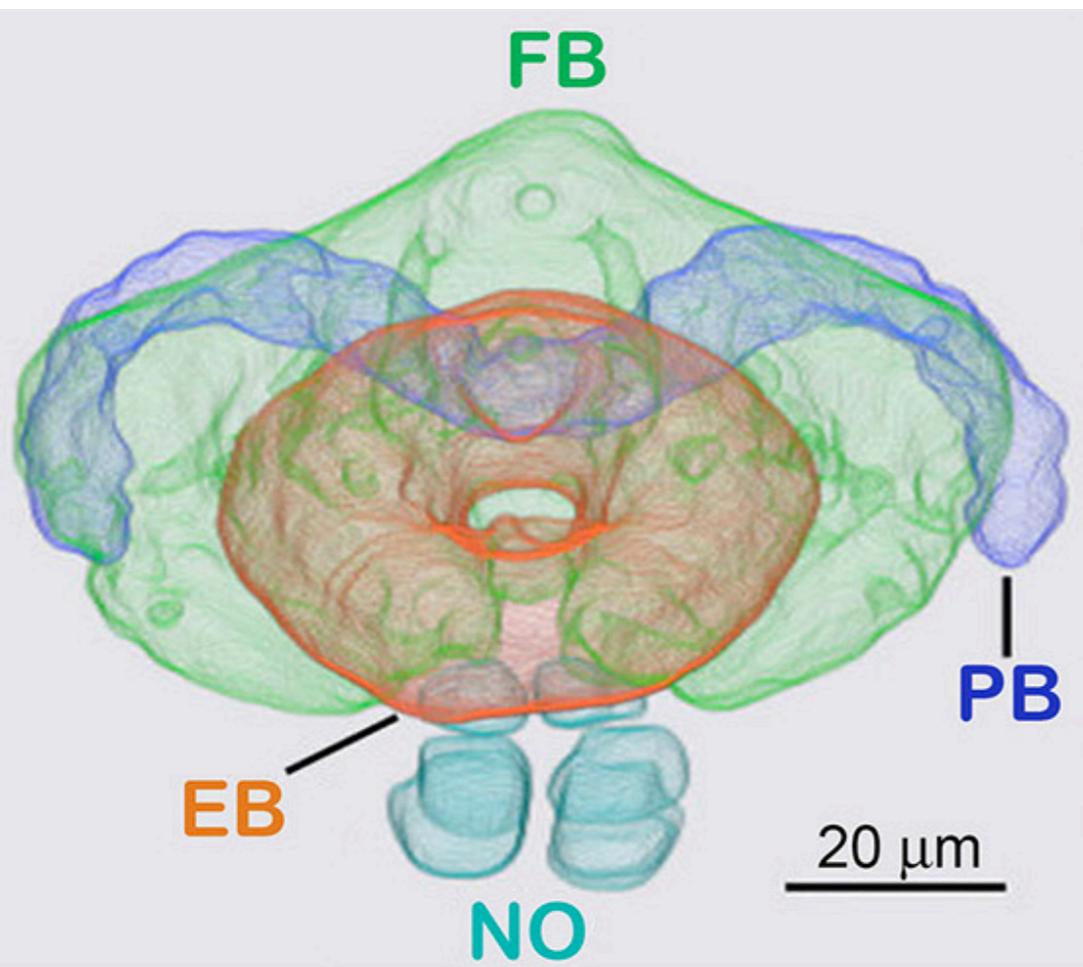


Rotation



Fly central complex maps horizontal lines of sight

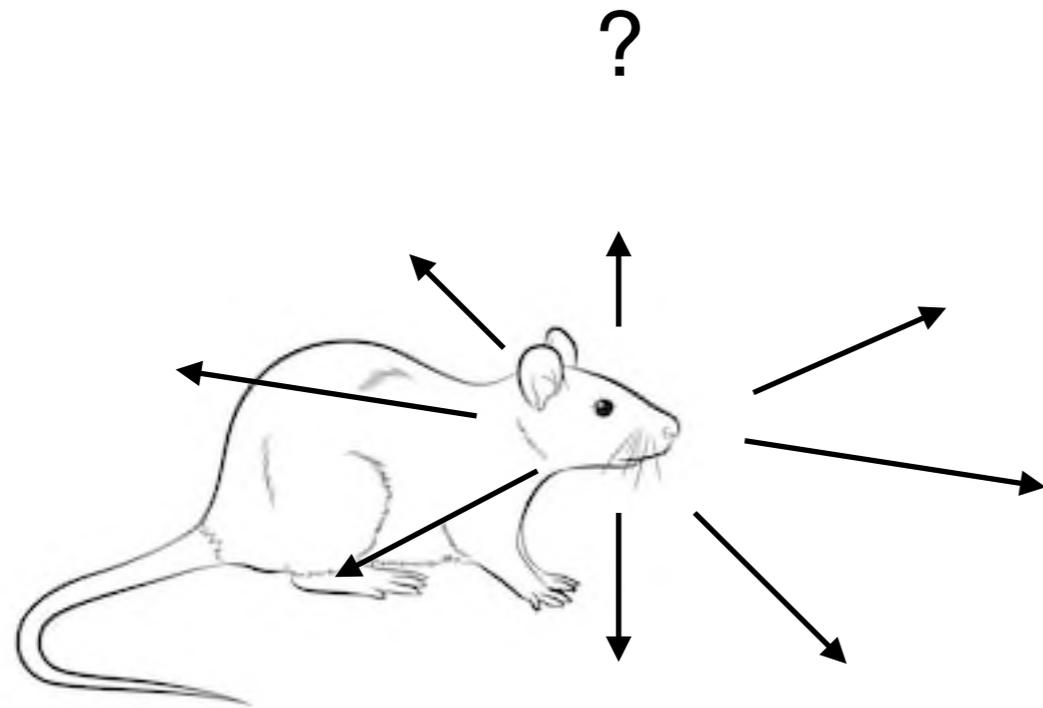




From Rubin lab, HHMI/Janelia

Head-direction cells

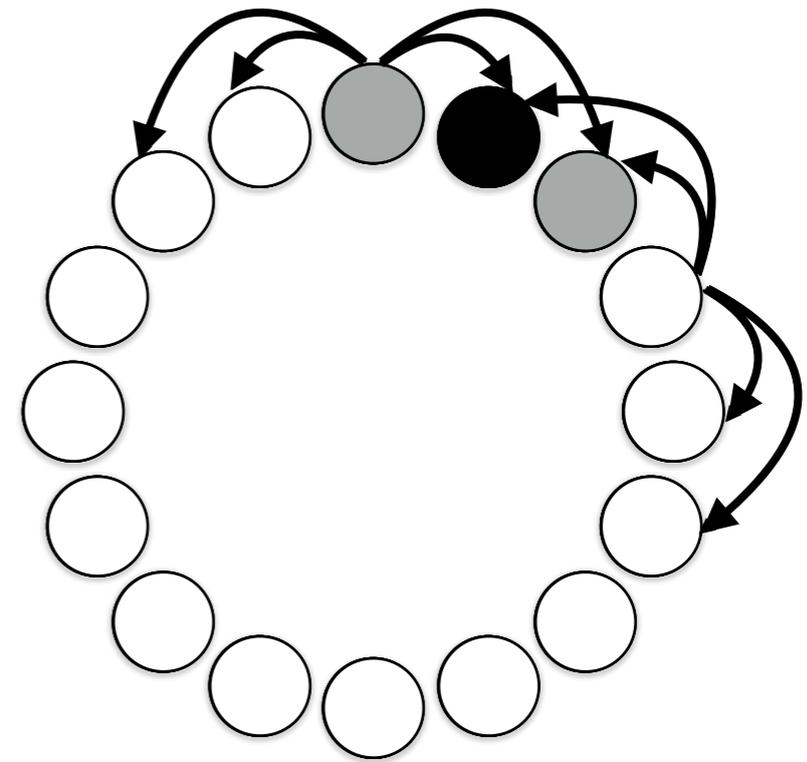
(Ranck 1985; Taube et al. 1990)



turn left ● ● turn right

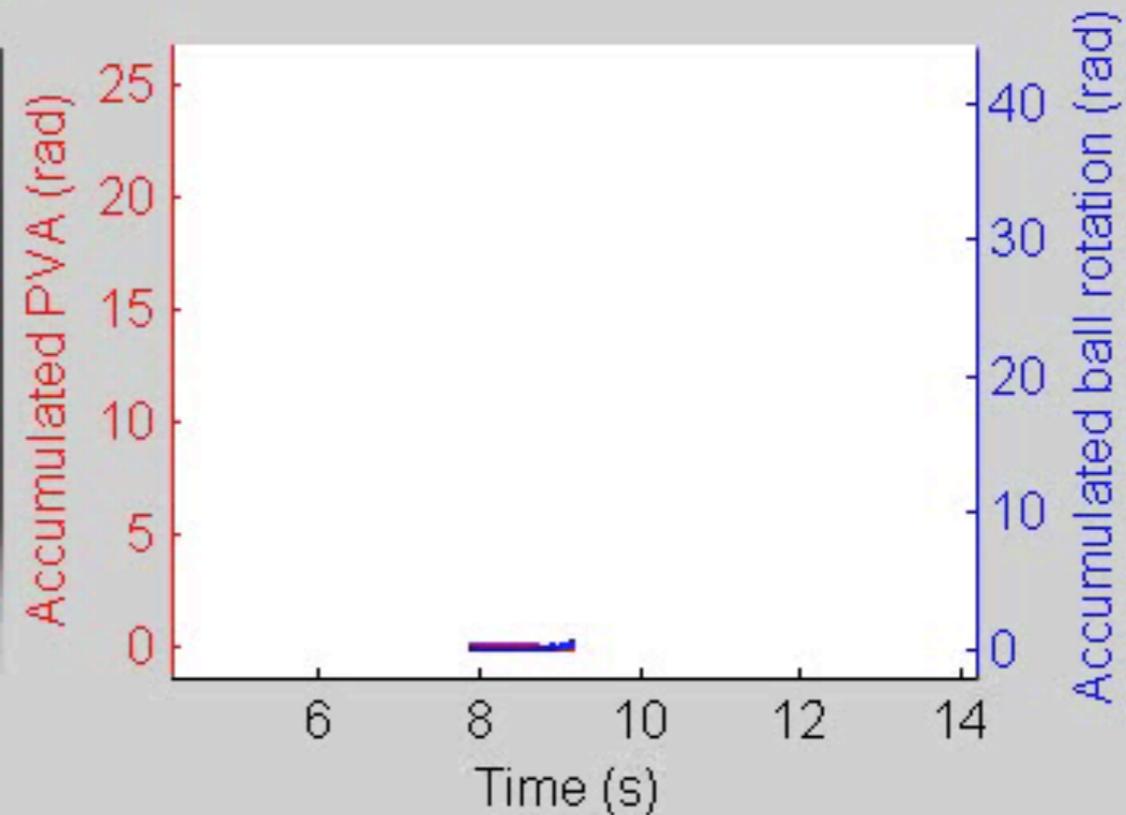
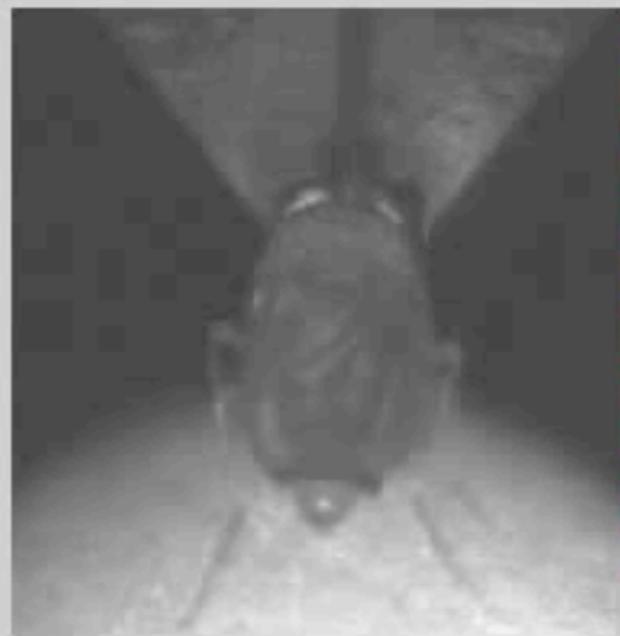
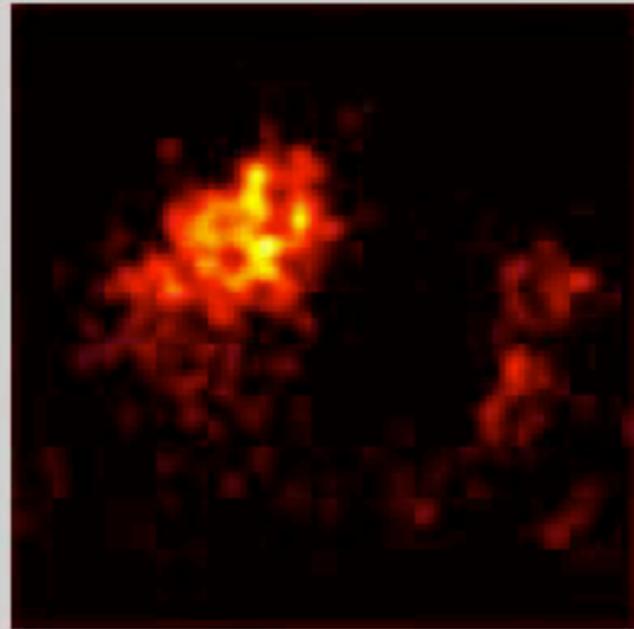


A legend showing two black circles. The first circle has a curved arrow above it pointing to the left, labeled 'turn left'. The second circle has a curved arrow above it pointing to the right, labeled 'turn right'.



Ring attractor model
(Zhang 1996)

Head-direction cells in ellipsoid body of *Drosophila* (Seelig & Jayaraman 2015)



Main points

- Why have a brain?
 - ▶ to act, speed, make predictions, memory, coordination
- Core functions and modularity appear to be shared among many different brains, from fly to mammal.
- Basic components of mammalian brain
 - ▶ cerebral cortex, hippocampus, thalamus, basal ganglia, cerebellum
 - ▶ cortex: 2D sheet of neurons, intrinsically flat.
 - ▶ visual cortex subdivided into ~30 different areas with different functions, organized hierarchically.
 - ▶ laminar organization and canonical microcircuit, but is there a canonical algorithm?
- Origins of intelligence
 - ▶ fly and spider brains produce of rich, autonomous behavior, ability to navigate and reason about 3D world.
 - ▶ fly brain builds internal representation of head direction with respect to external environment.